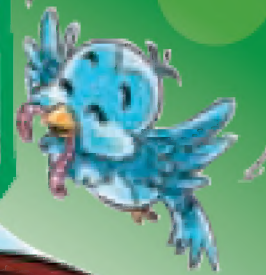




# Connect



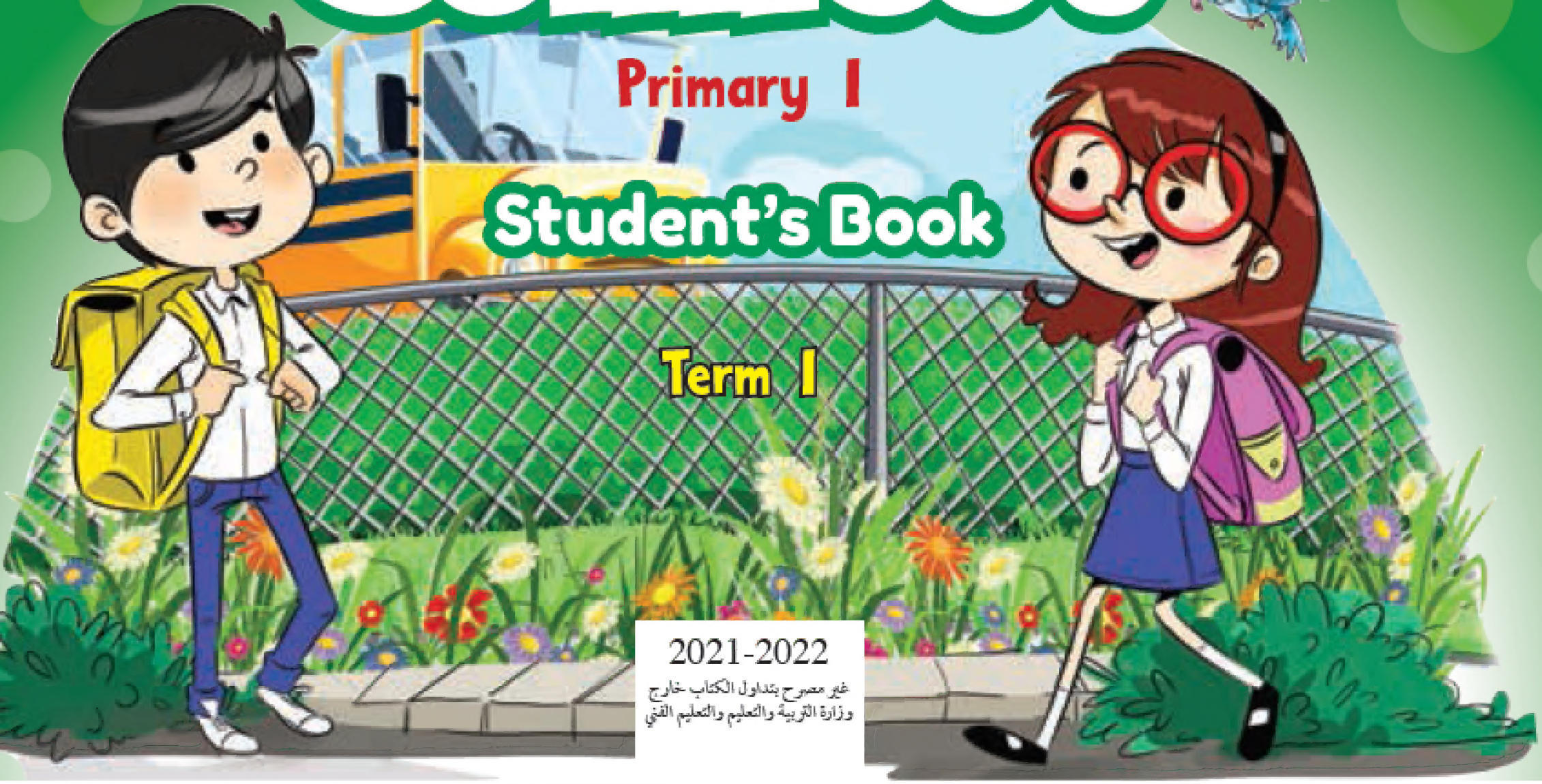
Primary I

Student's Book

Term I

2021-2022

غير مصرح بتداول الكتاب خارج  
وزارة التربية والتعليم الفني





## Foreword

This is a pivotal time in the history of the Ministry of Education and Technical Education (MOETE) in Egypt. We are embarking on the transformation of Egypt's K-12 education system (Education 2.0) starting in September 2018 with KG1, KG2 and Primary 1, continuing to be rolled out year after year until 2030. We are transforming the way in which students learn, to prepare Egypt's youth to succeed in a future world that we cannot entirely imagine. The rapid technological advancement and disruptions to industries and the workplace requires MOETE to undergo a major configuration of when to learn and what to learn. The foundational skills of literacy, numeracy and digital literacy are the core. Education at a young age also needs to be multidisciplinary to broaden students' horizons, integrating the essential soft skills and competencies such as communication and critical thinking into the school curriculum. There must be joy in learning so that students are motivated to engage in lifelong learning throughout their lives keeping up and staying ahead of changes in the world.

Curriculum is not the end but the beginning of the important process of changing Egypt's education system. MOETE is very proud to present this new series of textbooks, *Connect*, with the accompanying digital learning materials that capture its vision of the transformation journey. This is the result of much consultation, much thought and a lot of work. We have drawn on the best expertise and experience from national and international organizations and education professionals to support us in translating our vision into an innovative national curriculum framework and exciting and inspiring print and digital learning materials.

The MOETE extends its deep appreciation to its own Center for Curriculum and Instructional Materials Development (CCIMD) and specifically, the CCIMD Director and her amazing team. MOETE is also very grateful to the minister's senior advisors for curriculum and early childhood education. Our deep appreciation goes to Discovery Education, Nahdet Masr, Longman Egypt, UNICEF, UNESCO, World Bank Education Experts and UK Education Experts who, collectively, supported the development of Egypt's national curriculum framework. I also thank the Egyptian Faculty of Education professors who participated in reviewing the national curriculum framework. Finally, I thank each and every MOETE administrator in all MOETE sectors as well as the MOETE subject counsellors who participated in the process.

This transformation of Egypt's education system would not have been possible without the significant support of Egypt's current president, His Excellency President Abdel Fattah El-Sisi. Overhauling the education system is part of the president's vision of 'rebuilding the Egyptian citizen' and it is closely coordinated with the Ministries of Higher Education and Scientific Research, Culture, and Youth and Sports. Education 2.0 is only a part in a bigger national effort to propel Egypt to the ranks of developed countries and to ensure a great future to all of its citizens.

## **A Word from the Minister of Education and Technical Education**

It is my great pleasure to celebrate this extraordinary moment in the history of Egypt where we launch a new education system designed to prepare a new Egyptian citizen proud of his Egyptian, Arab and African roots - a new citizen who is innovative, a critical thinker, able to understand and accept differences, competent in knowledge and life skills, able to learn for life and able to compete globally.

Egypt chose to invest in its new generations through building a transformative and modern education system consistent with international quality benchmarks. The new education system is designed to help our children and grandchildren enjoy a better future and to propel Egypt to the ranks of advanced countries in the near future. The transformation of the Egyptian citizen is Egypt's national project for the years to come and it is the only safeguard for a prosperous future.

The fulfillment of the Egyptian dream of transformation is indeed a joint responsibility among all of us; governmental institutions, parents, civil society, private sector and media institutions. Here, I would like to acknowledge the critical role of our beloved teachers who are the role models for our children and who are the cornerstone of the intended transformation.

I ask everyone of us to join hands towards this noble goal of transforming Egypt through education in order to restore Egyptian excellence, leadership and great civilization.

My warmest regards to our children who will begin this journey and my deepest respect and gratitude to our great teachers.

**Dr. Tarek Galal Shawki**  
**Minister of Education and Technical Education**



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# Scope and sequence

	Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
Who am I?	1 Hello	Hello, Goodbye, Miss Mona, Amira, Hana, Hany, Youssef	Hello. Goodbye. Shake hands. Play. What's your name? I'm (Hana). Open your book! Close your book!	b: bee, book, bag, bus, blue B: Busy Bee	Communication: Self-expression: I'm ... Respect for diversity: Let's make friends Self-management: I can follow instructions	Love of friends: Let's make friends!	Awareness of rights and duties	
	2 This is me	nose, mouth, eyes, ears, hands, hair	This is my (mouth). Touch your (nose). Well done!	h: hand, hair H: Hany, Hana n: nose, neck N: Noha	Communication: Listening and speaking Self-management: Let's be clean! Critical thinking: Observation	Appreciation of science: My body Curiosity: My body	Preventative health: Let's be clean!	Science: Keeping our body clean and healthy
	3 My school bag	bag, pen, pencil, pencil case, sharpener, ruler; one, two, three, four, five	What's this? It's a (pen).	p: pen, pencil P: Peter r: ruler, red R: Rasha	Critical thinking: Observation: Play time	Curiosity: Asking questions		Math: Learn numbers with Busy Bee
	4 It's my birthday	six, seven, eight, nine, ten; red, orange, yellow, green, blue, black	How old are you? I'm (six). One (orange) (cake). Two (blue) (balloons).	c: cake, card, candle C: Cairo  o: orange, oil, olives O: Omnia	Communication and self-management: Show and tell Collaboration and creativity: Making a birthday card or a birthday cake	Sharing, love and compassion: A birthday party	Community participation	Art: Learn colors with Busy Bee! Math: Numbers 6-10
	Review 1	Revision from units 1-4.			Communication and sharing: Listening and speaking Self-management: Self-assessment			



# Scope and sequence

## The world around me

Unit	Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
5 With my family	father, mother, grandfather, grandmother, brother, sister; please, thank you	Have some (cake). Who is this? This is my (mother).	f: flag, family father F: Fady t: tea, tree T: TV	Communication: Self-expression: Let's be polite Collaboration and creativity: Making a family tree	Love and respect: With my family	Community participation	
6 Let's play music	drum, flute, triangle, guitar, piano	I can play the (drum). I can (touch).	d: drum, dog D: Dina  g: guitar, green G: Camila	Communication: Self-expression: I can play the (flute). Critical thinking: Play time	Curiosity: How we use our senses	Environmental awareness	Science: Our five senses Music: Common musical instruments
7 At home	living room, bedroom, kitchen, bathroom, garden; star, square, triangle, circle, rectangle	Where's the boy/girl? He's/She's in the (living room).	a: apple, ant A: Amira  s: star, square S: Samy	Communication: Listening and speaking Creative thinking: My home	Love of home	Loyalty and belonging: My home	Math: Learn shapes with Busy Bee! Art: My home
8 At the Pyramids	camel, key, pyramids, Sphinx, stones, king, queen; big, small	The (camel) is big. The (ant) is small.	k: key, kite K: King  q: quiet Q: Queen	Respect for diversity: I live in Egypt Critical thinking: Creating relationships: Big and small	Tolerance and acceptance of others: I live in Egypt	Loyalty and belonging: I live in Egypt	Math: Big and small Social studies: The pyramids



Unit		Vocabulary	Language	Phonics	Life skills	Values	Issues and challenges	Integrated cross-curriculum topics
	9 At the beach	kick, throw, skip, dig, swim; in, under, on, behind; box	I can (dig). Where is it? It's (under) the (book).	I: in, insect I: Injy  u: under, umbrella U: Uncle	Communication: Self-expression: I can ... Critical thinking: Observation: Where's ...?	Curiosity: positions	Environmental responsibility: Keeping the beach clean	Science: Recognizing body movements
Review 2		Revision from units 1-9			Self-management: Self-assessment			



# Theme 1





Who am I?







1 Look, listen and repeat



Hello. I'm Miss Mona.

Hello. I'm Hany.

I'm Youssef.

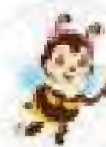
I'm Hana. What's your name?

I'm Amira.





**1** Listen, point and say



**2** Look and say



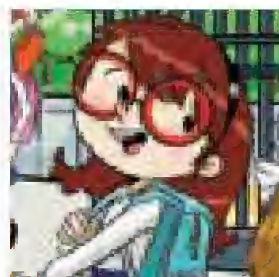
Hello!



Goodbye!



I'm Hany.



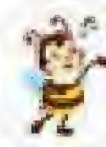
I'm Hana.



I'm Youssef.



I'm Amira.

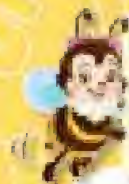


**3** Sing



**Language:** Hello. What's your name?

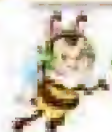




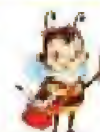
**b B**

# Learn sounds with Busy Bee!

Phonics **Unit 1**



1 Listen and repeat



2 Look and circle **b** and **B**

**b**ag



**b**lue



**B**usy **B**ee

**b**ook



**b**us



**a b c d e f g h i j k l m n o p q r s t u v w x y z**

Phonics: the **b** sound





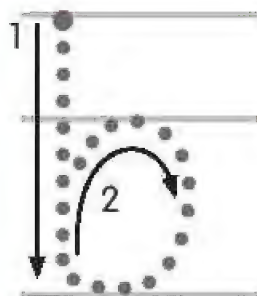
**b B**

# Learn to write with Busy Bee!

Writing **Unit 1**



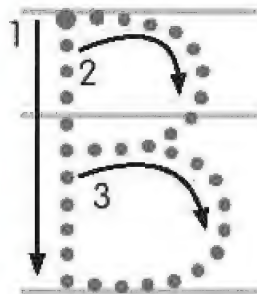
1 Look, trace and say



bag



bus



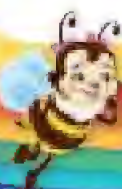
book



blue



Busy Bee



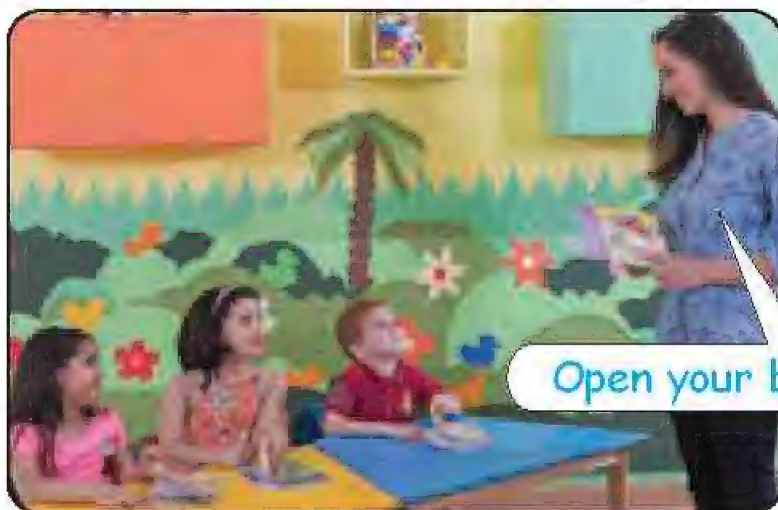
A **B** C D E F G H I J K L M N O P Q R S T U V W X Y Z



# I can follow instructions!



**1** Listen, point and say



Open your book!



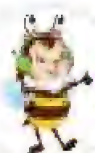
Close your book!



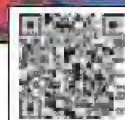
Open your bag!



Close your bag!



**2** Listen and do



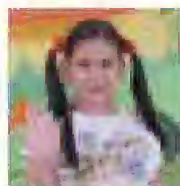
**Language:** Open your book! Close your book!



# Let's make friends



1 Look and say



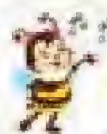
Hello



shake hands



play

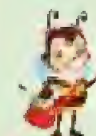


2 Sing and do



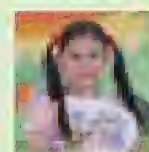
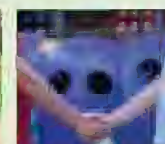
Unit review

Unit  
1



3 Look and draw

Vocabulary



Phonics

b B



Life skills

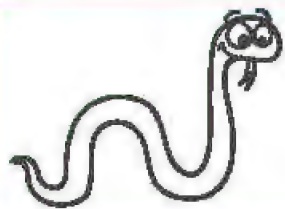
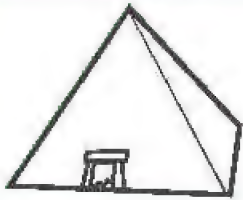




# Play time



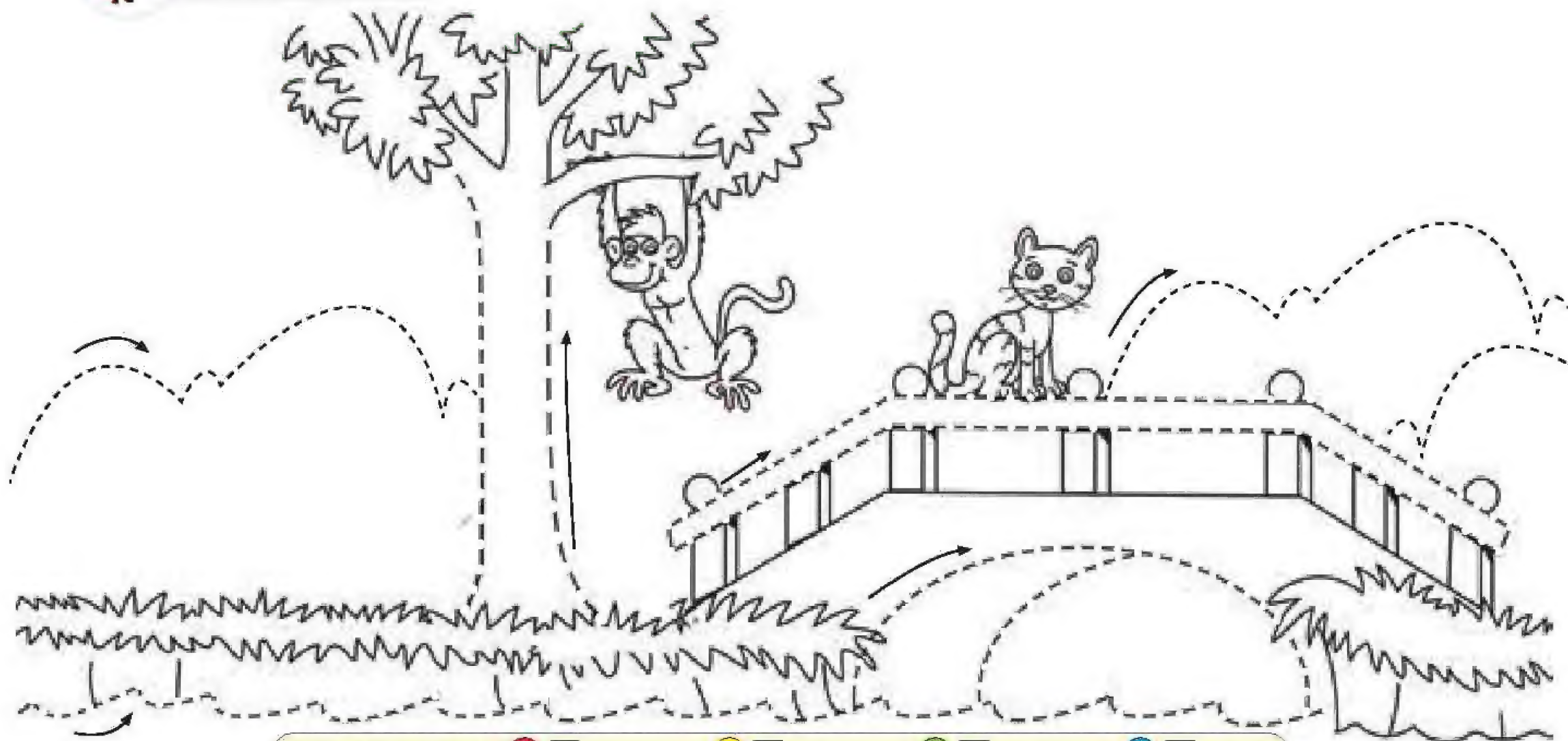
1 Trace and complete the patterns







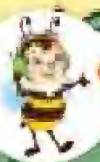
Trace and color



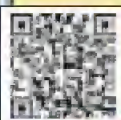
Teacher assessment







Look, listen and repeat



Listen, Hany! Touch your nose.

This is my nose.

Well done, Hany.





**1** Look, listen and say



eye



mouth



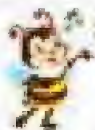
ear



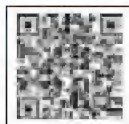
nose



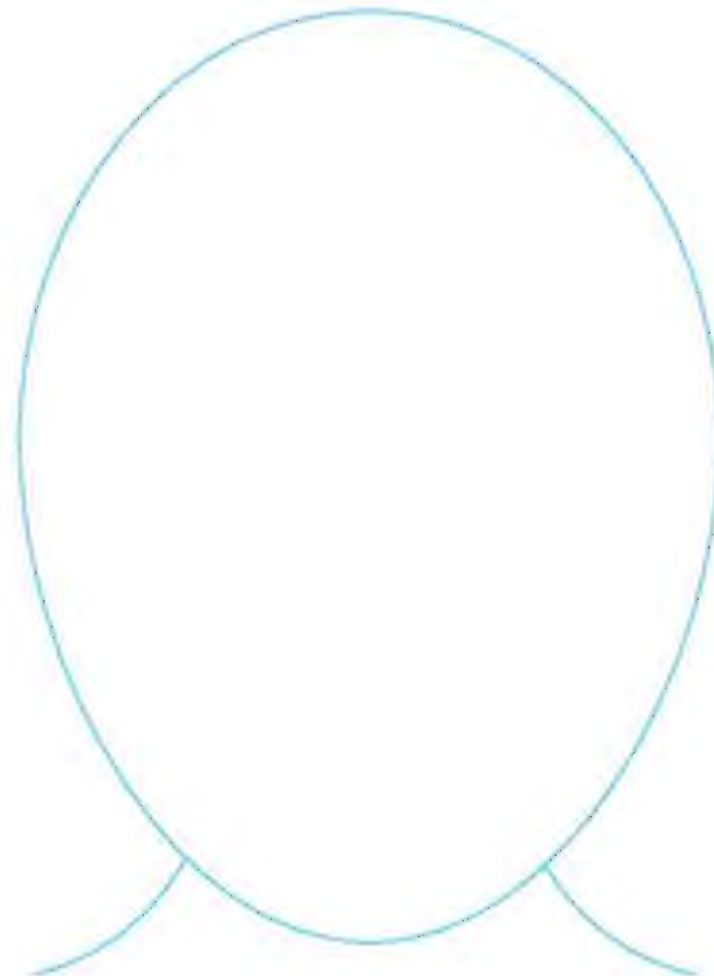
hand



**3** Sing



**2** Draw your face



**Language:** *Touch your nose.*





## Learn sounds with Busy Bee!

h n

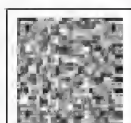
H N

1 Listen and repeat

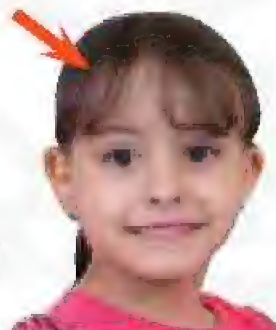


2 Look and circle h and n, or H and N

hand



hair



Hana



Hany

nose



Noha

neck



abcdefghijklmnopqrstuvwxyz

Phonics: the h and n sounds





h n  
H N

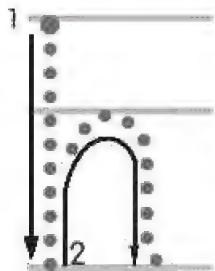
# Learn to write with Busy Bee!

Writing Unit  
**2**

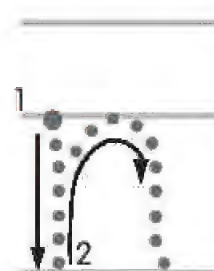


Look, trace and say

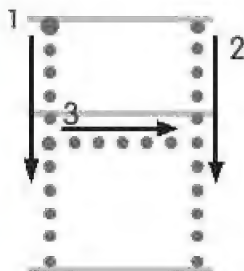
h and 



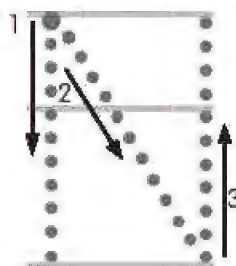
h air



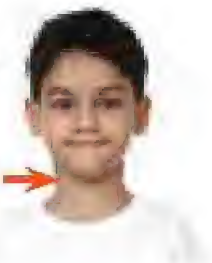
n ose



H any



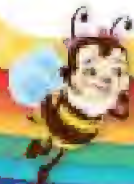
N eck



H ana



N oha

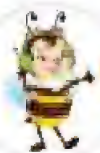


ABCDEFGHIJKLMNOPQRSTUVWXYZ

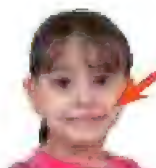


# Let's be clean!

Issues Unit  
**2**



**1** Listen and point, then say



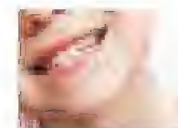
face



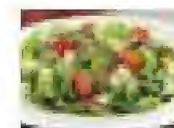
hair



hand



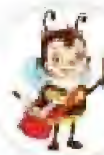
teeth



salad







1 Look and draw



2 Say

1



2



3



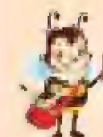
4



Language: I'm clean.

Unit review

Unit  
2



3 Look and draw

Vocabulary



Phonics

h

n

H

N



Issues

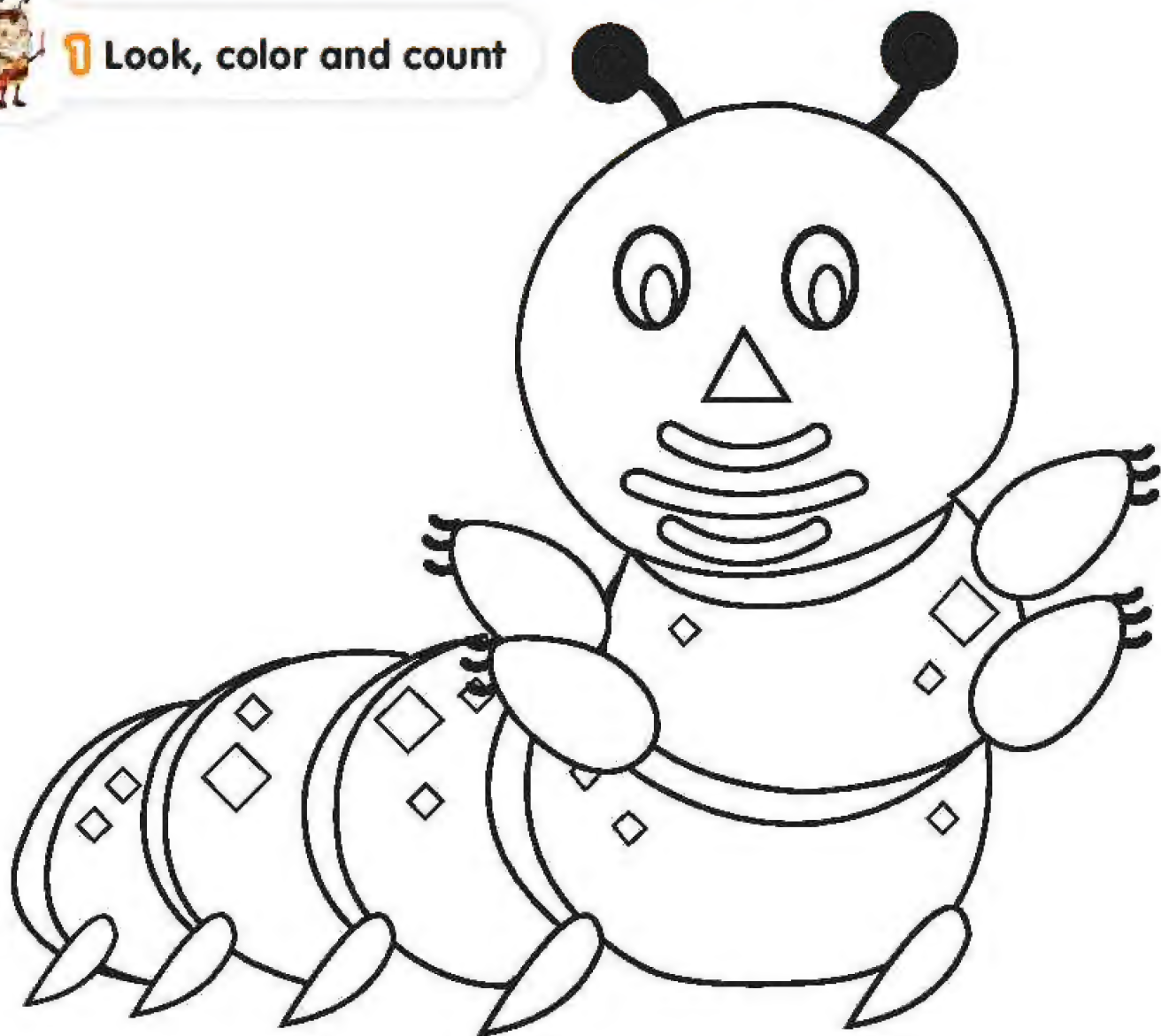




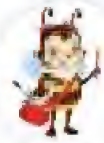
# Play time



Look, color and count

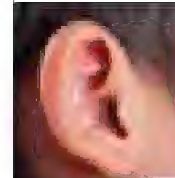






**1** Circle the odd one out

**1**



**2**

hand

Hana

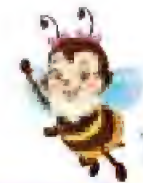
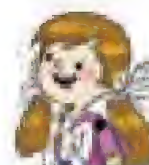
Hany

Hello

**3**



**4**



Teacher assessment





# My school bag



1 Look, listen and repeat



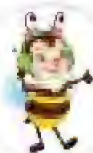
What's this?

It's a pencil.

What's this?

It's a pencil case.





**1 Listen and say**



bag



pen



sharpener



ruler



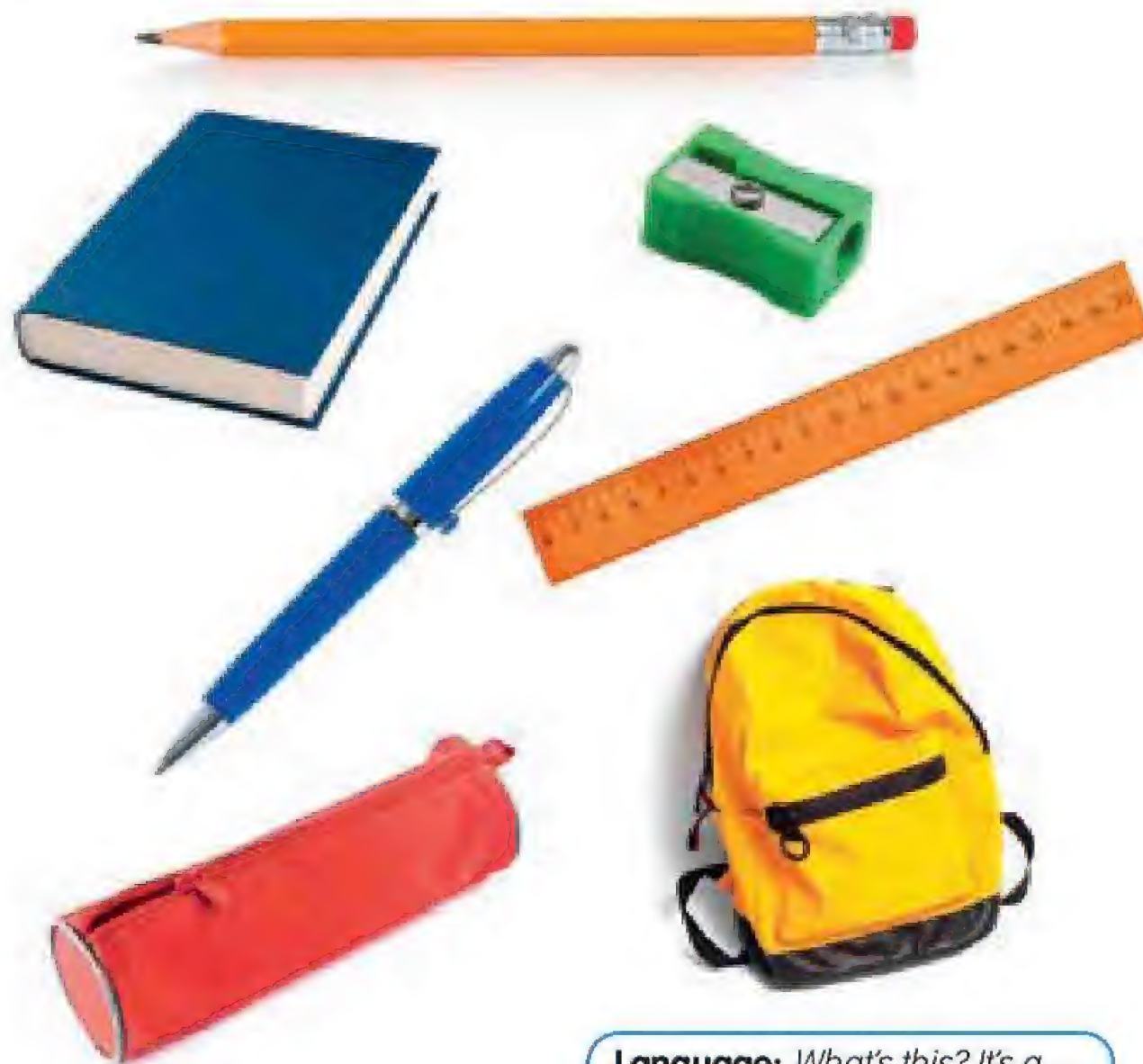
pencil



pencil case



**2 Listen and point**



**Language:** *What's this? It's a ...*

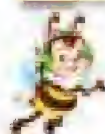




p r  
P R

# Learn sounds with Busy Bee!

Phonics Unit 3



1 Listen and repeat



2 Look and circle p and r, or P and R

pen



pencil



Peter



ruler



red



Rasha



abcdefghijklmnopqrstuvwxyz

Phonics: the p and r sounds





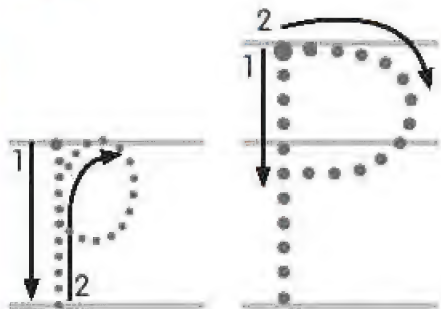
**p r**  
**P R**

# Learn to write with Busy Bee!

Unit  
Writing **3**



**1** Look, trace and say



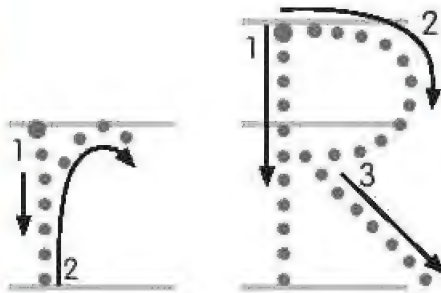
pen



pencil



Peter



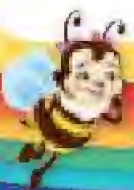
ruler



red



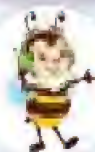
Rasha



ABCDEFGHIJKLMNOPQRSTUVWXYZ **P Q R** STUVWXYZ



# Learn numbers with Busy Bee!



Listen and repeat



1 ball



2 balls



3 balls



4 balls



5 balls



# Learn numbers with Busy Bee!

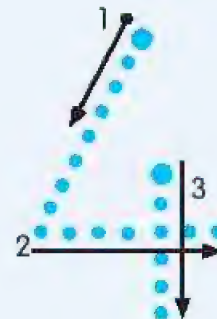
Math **Unit 3**



I can count



1 Trace and say



2 Match and say



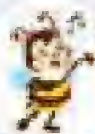
4

5

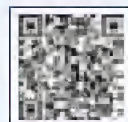
2

3

1



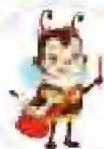
3 Sing and do



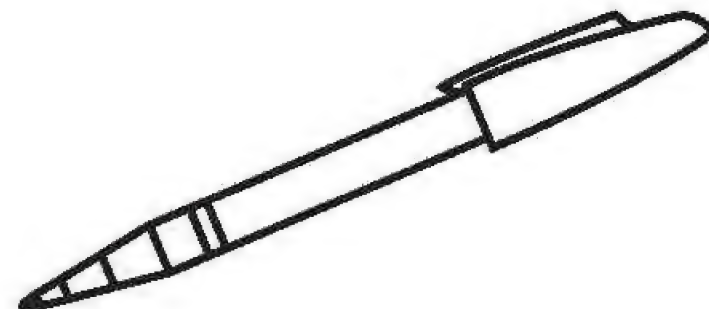
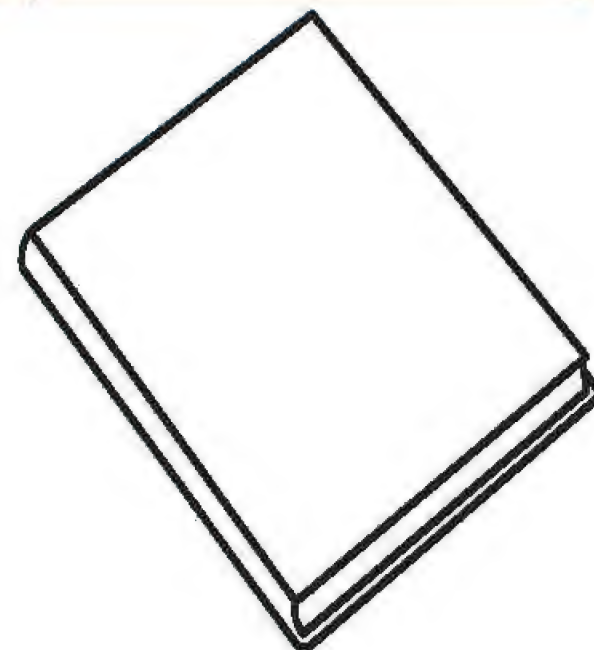
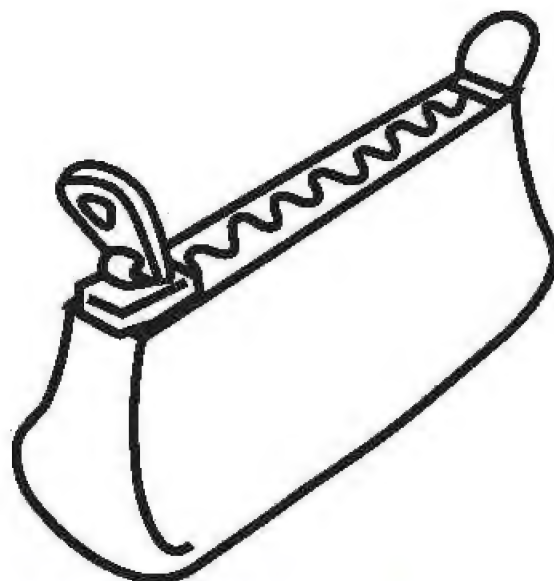
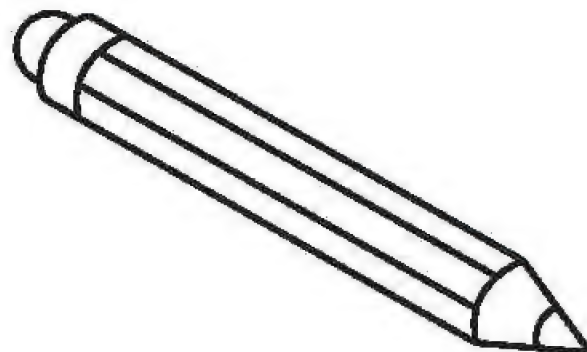
English in the classroom: Math: Numbers 1-5



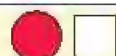
# Play time



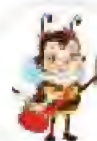
1 Match and color



Teacher assessment





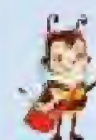


1 Count and color



Unit review

Unit  
3



2 Look and draw

Vocabulary



Phonics



Math

1 2 5  
3 4

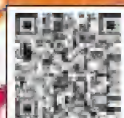




# It's my birthday



1 Look, listen and repeat



I'm ten. How old are you, Hany?

I'm six.

I'm six, too.

I'm seven.





# Learn numbers with Busy Bee!



Math

Unit  
4



1 Look, listen and trace



six



seven



eight



nine



ten



2 Match and say



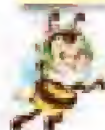
3 Sing and do



English in the classroom: Math: Numbers 6–10



# Learn sounds with Busy Bee!



1 Listen and repeat



2 Look and circle **c** and **o**, or **C** and **O**



**c**ake



**c**ard



**c**andle



**C**airo



**o**range



**o**il



**o**lives



**O**mnia

Phonics: the c and o sounds

ab**C**defghijklmn**O**pqrstuvwxyz





c o  
C O

# Learn to write with Busy Bee!

Writing Unit 4



1 Look, trace and say



cake



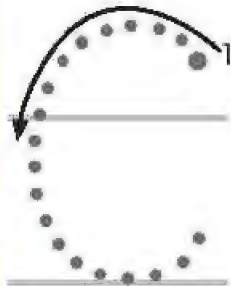
orange



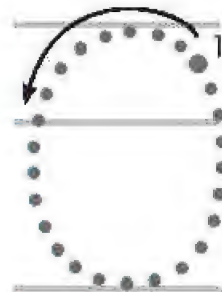
card



oil



candle



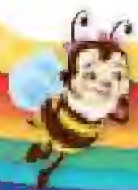
olives



cairo



omnia



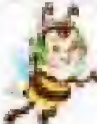

AB C DEFGHIJKLMN O PQRSTUVWXYZ






# Learn colors with Busy Bee!

Art **Unit 4**



 **1 Listen and repeat** 



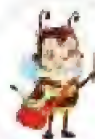
 **2 Listen and color**  

 **3 Say**

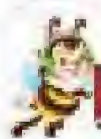


English in the classroom: Art: Colors

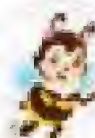
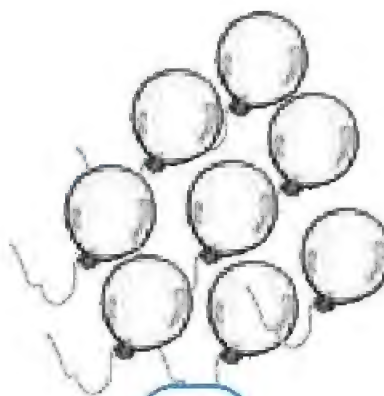
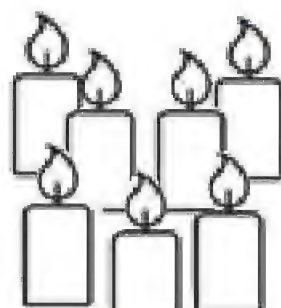
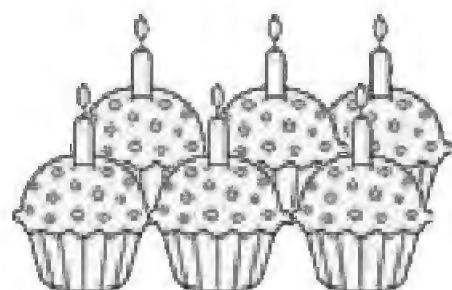
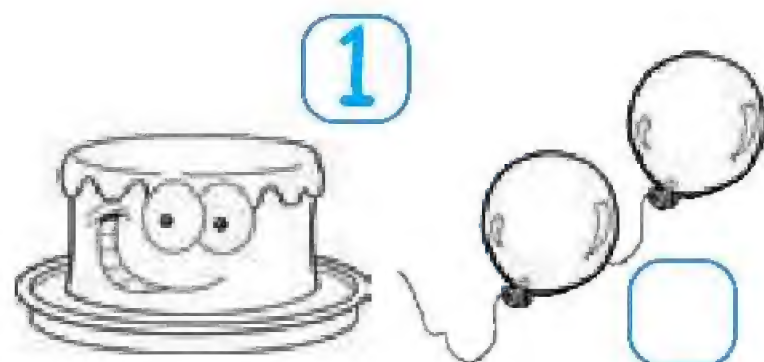




**1 Count and write**



**2 Listen and color**



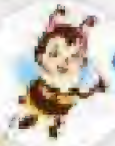
**3 Point and say**

**Language:** One orange cake. Two blue balloons.



# A birthday party

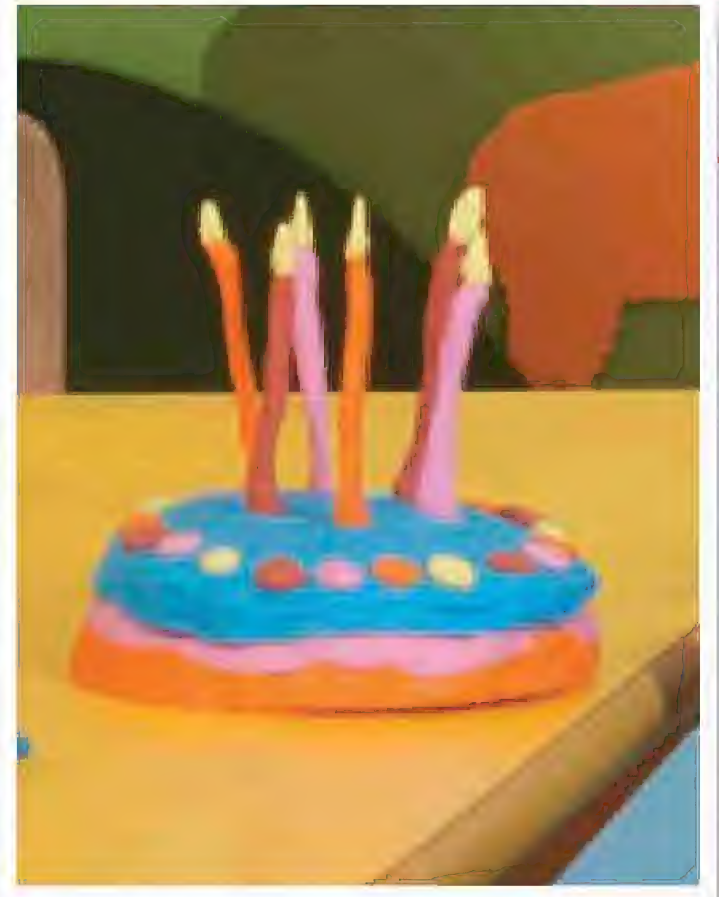
Project **Unit 4**



**1** Look and do



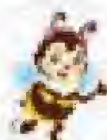
**2** Look and say



Language: *This is my (cake).*



# Show and tell



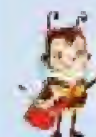
1 Show and tell



Language: *This is my card.*

Unit review

Unit  
4



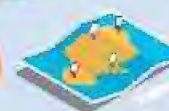
2 Look and draw

Vocabulary

6 7 8 9 10

Phonics

C O  
C O



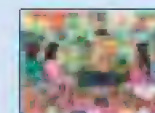
Math



Art



Project

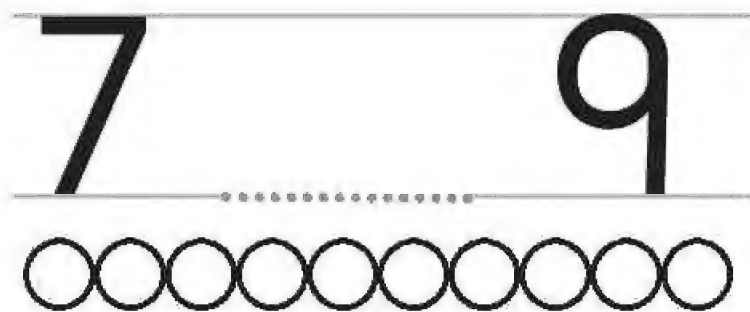
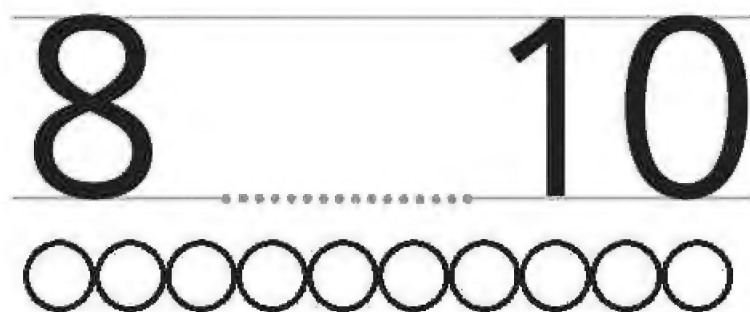




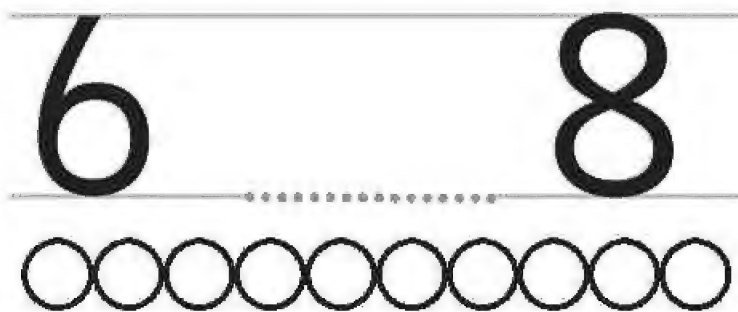
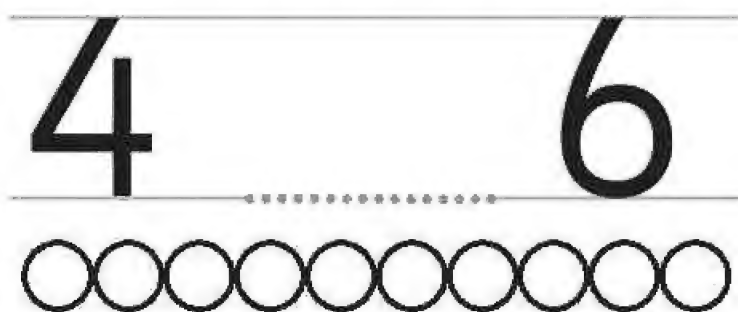
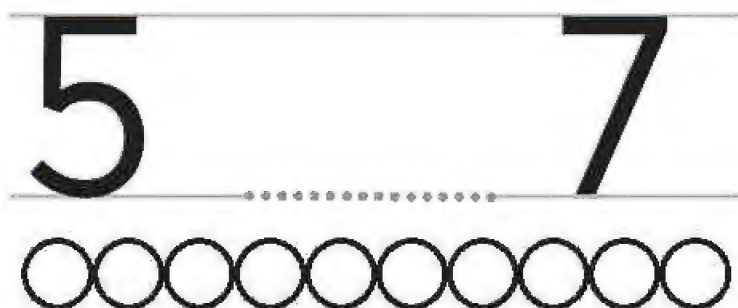
# Play time



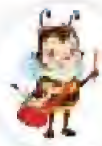
1 Look and complete



2 Color the circles







**1** Look and color

6



7



8



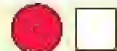
9



10



Teacher assessment







# Review 1

Review  
1



1 Listen and point



2 Point, ask and answer





1 Listen and point



2 Point, ask and answer

What's this?

It's orange.







Look and say



It's a bus.



It's a book.







1 Complete and say

1

3

5

7

9


2 Count and write






1 Trace and join

book hand nose pen ruler



2 Say and write




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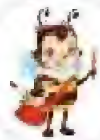
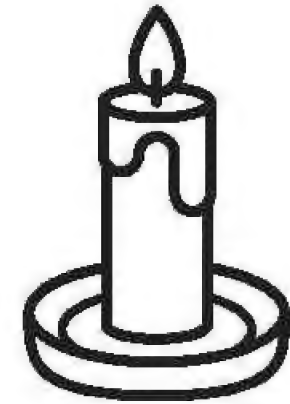
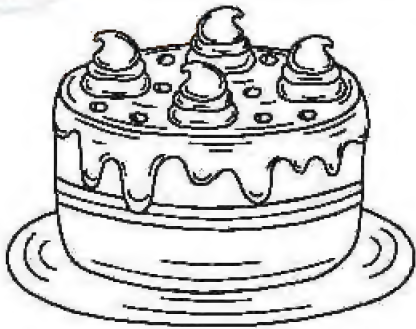
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1 Color and say



2 Write and say

orange



bag



nose



pen



uler



andle







Now I can say ...

1 2  
3 4  
5

☐

7 6  
8  
9  
10

☐


☐


☐







Now I can say ...

Self-Assessment **Review 1**



B b



P p



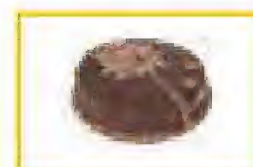
R r



H h



C c



N n



O o





# Theme 2

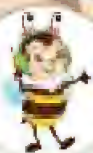




# The world around me







Look, listen and repeat



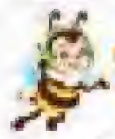
Please have some cake, Grandmother.

Have some tea, Mother.

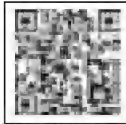
Thank you, Hany.

Thank you, Hana.





**1** Listen, point and say



father



mother



sister



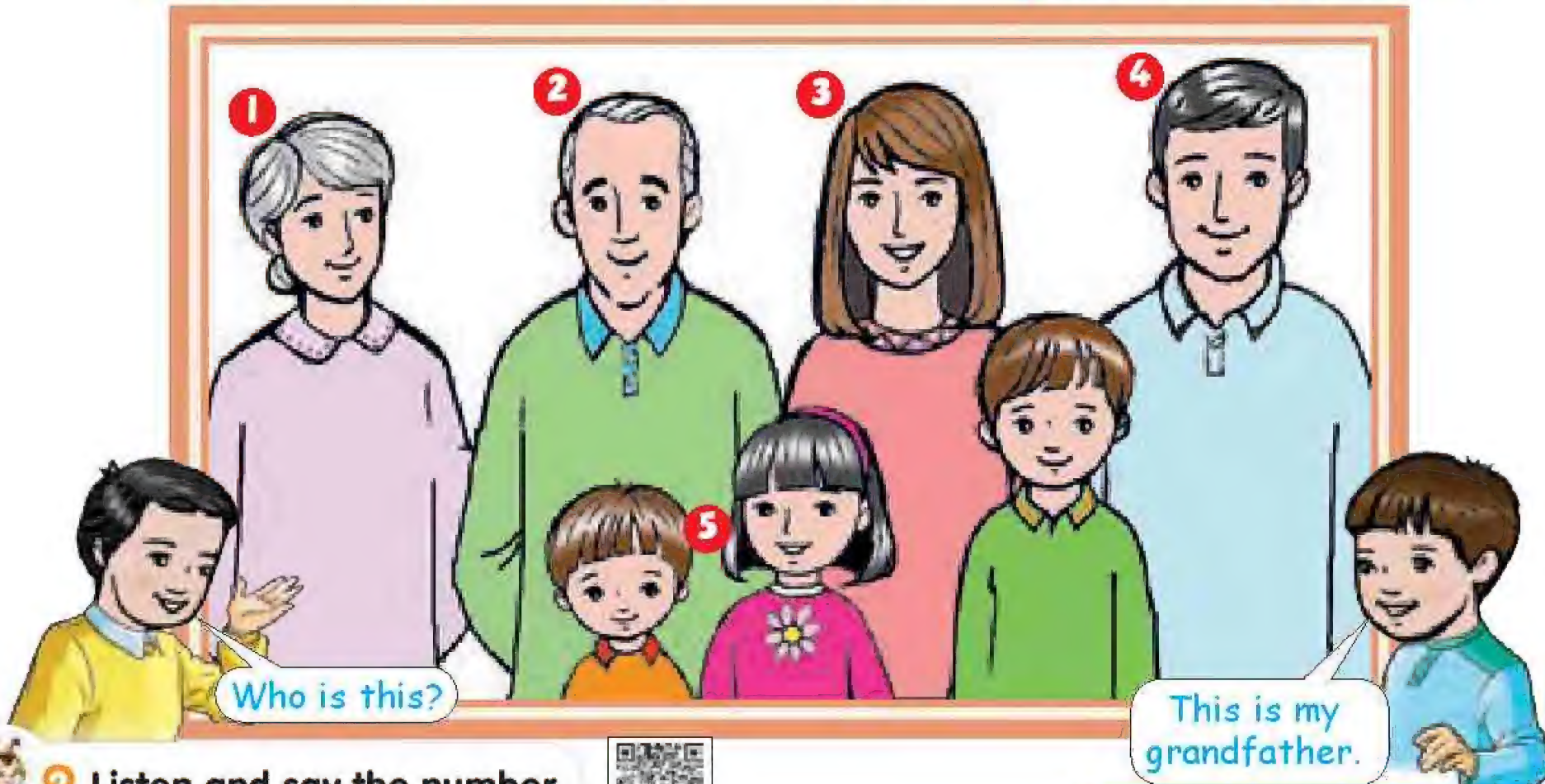
brother



grandfather



grandmother



**2** Listen and say the number



This is my grandfather.

Language: Who is this? This is my ...



## Learn sounds with Busy Bee!

f t  
F T

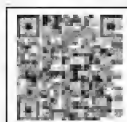
1 Listen and repeat



flag



2 Look and circle f and t, or F and T



family



Fady

father



tea



tree



TV

a b c d e f g h i j k l m n o p q r s t u v w x y z

Phonics: the f and t sounds



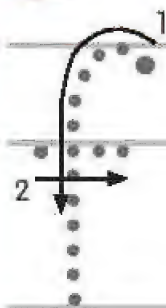


# Learn to write with Busy Bee!

Writing Unit 5



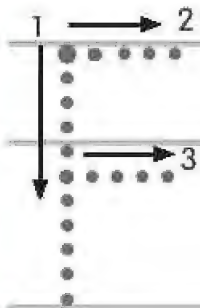
Look, trace and say



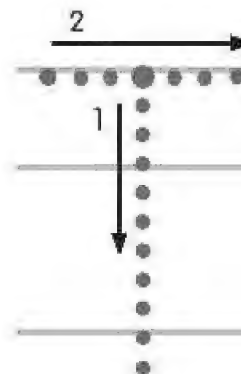
lag



ea



family

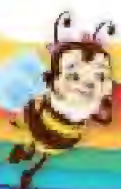


ree



ady

TV

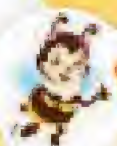


ABCDEF GHIJKLMNOPQRS TUVWXYZ



# Let's be polite!

Life skills **Unit 5**



**1** Look and say



**2** Sing and do



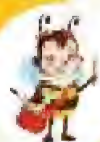
Please.



Thank you.







Look and draw



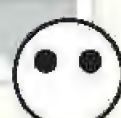
1



2



3



4

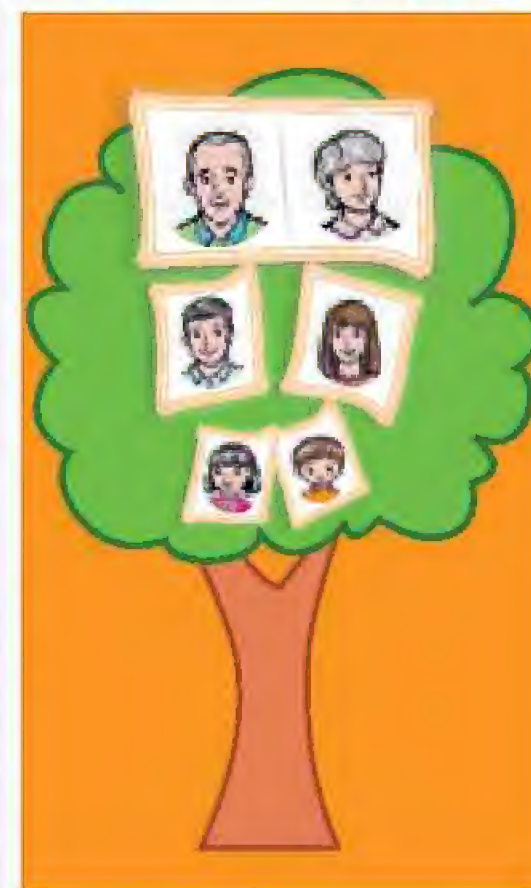
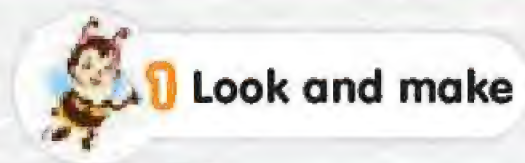


Language: I'm polite.



# A family tree

Project <sup>Unit</sup> 5



Language: *This is my family tree.*



# Show and tell



## 1 Show and tell



Language: *This is (my sister).*

## Unit review

Unit  
5



## 2 Look and draw

### Vocabulary



### Phonics



### Values and life skills



### Project





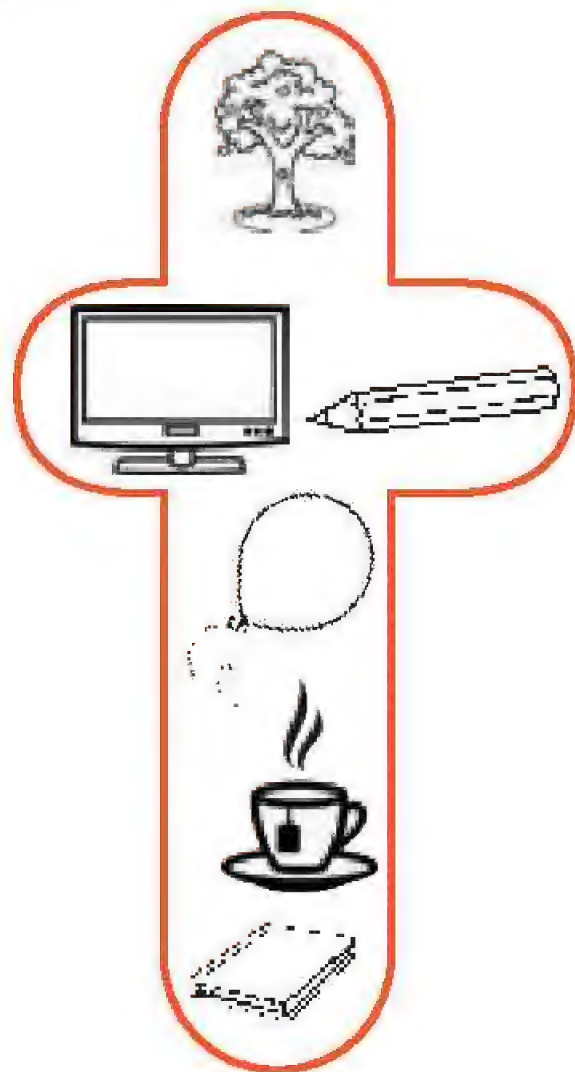
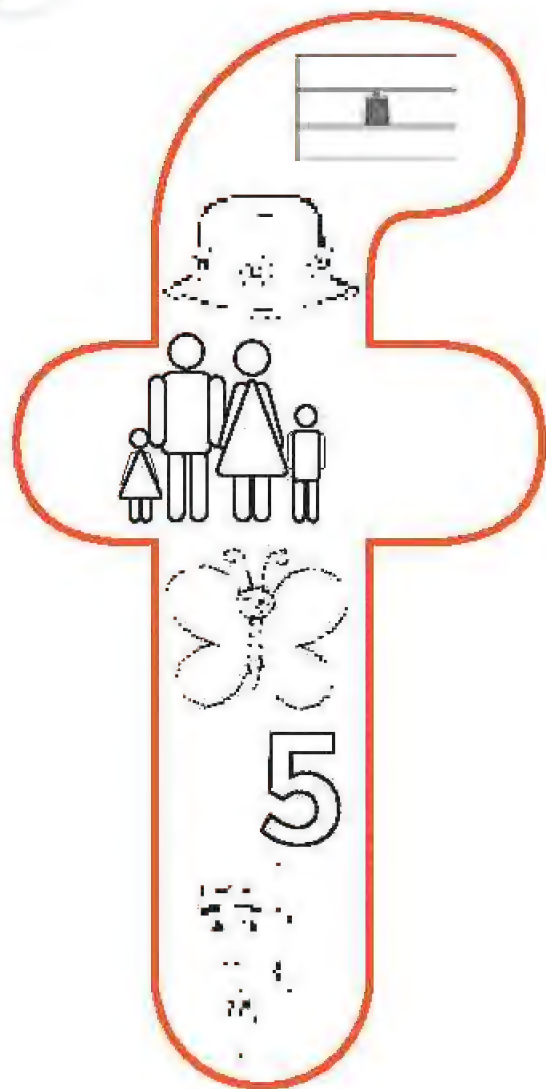
# Play time



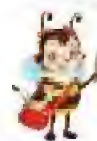
1 Color the pictures that start with **f**



2 Color the pictures that start with **t**







Find, trace and color

n



b



o



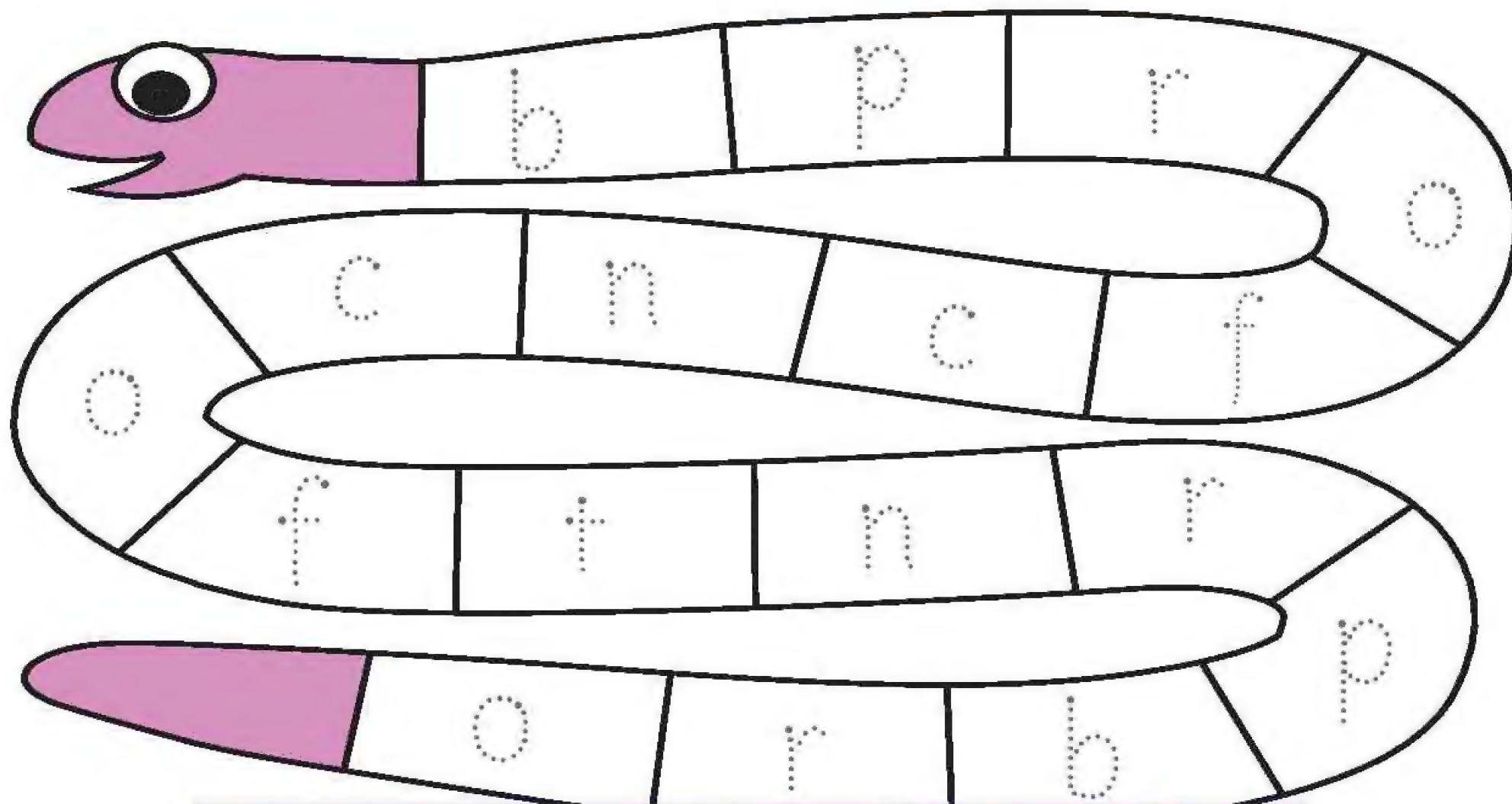
t



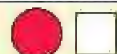
f



r



Teacher assessment





# Let's play music



Look, listen and repeat

I can play the guitar.



I can play the drum.



I can play the triangle.



I can play the flute.



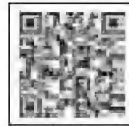
I can play the piano.  
Let's play together!







**1 Listen and repeat**



drum



flute



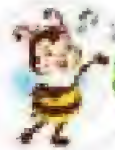
triangle



guitar



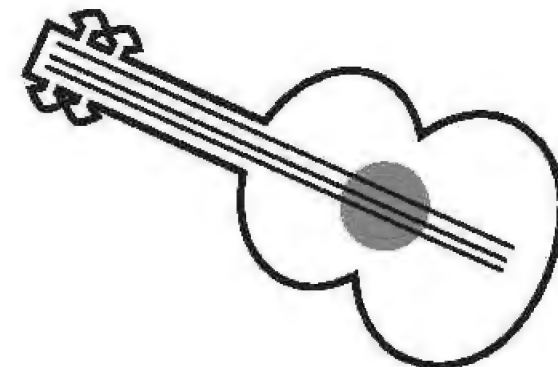
piano



**3 Sing**

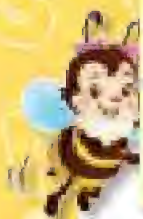


**2 Color and say**



Language: I can play the (flute).

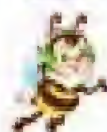




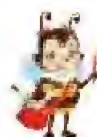
d g  
D G

# Learn sounds with Busy Bee!

Phonics Unit  
6



1 Listen and repeat



2 Look and circle d and g, or D and G

drum



dog



Dina



guitar



Gamila



green



abc **d** ef **g** hijklmnopqrstuvwxyz

Phonics: the d and g sounds





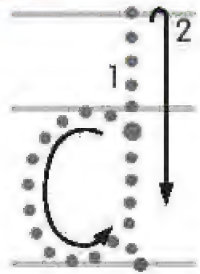
d g  
D G

# Learn to write with Busy Bee!

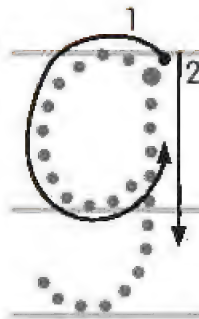
Writing Unit  
**6**



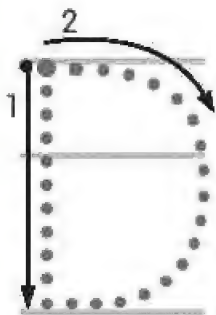
1 Look, trace and say



drum



guitar



dog



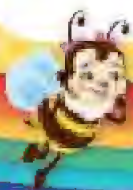
green



Dina



Gamila



ABC **D** EF **G** HIJKLMN OPQRST UVWXYZ

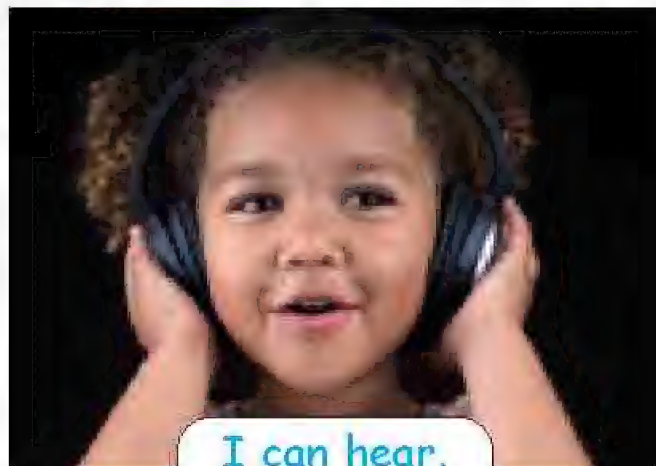


# Our senses

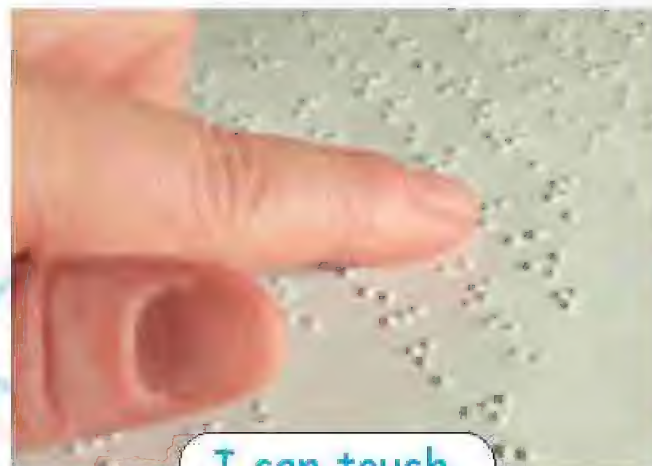
Science Unit  
**6**



**1** Listen and say



I can hear.



I can touch.



I can taste.



I can smell.



I can see.

English in the classroom: *I can (touch).*



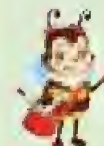


1 Look and draw



Unit review

Unit  
6



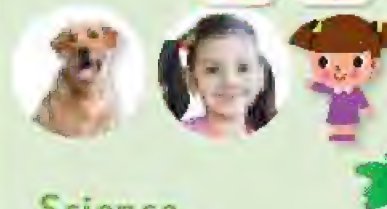
2 Look and draw

Vocabulary

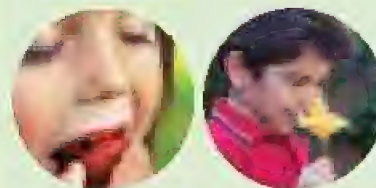


Phonics

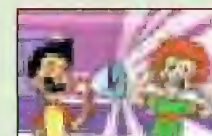
d g  
D G



Science



Issues

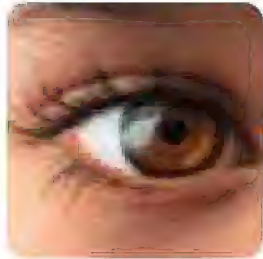




# Play time



Follow and say



see



smell



taste



hear



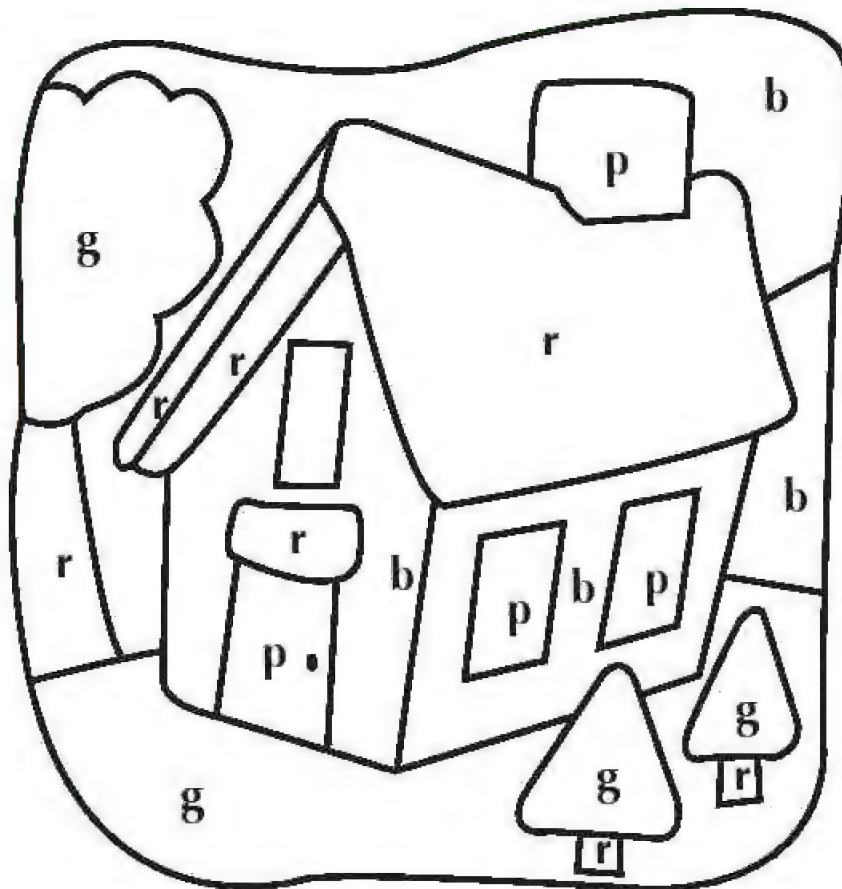
touch



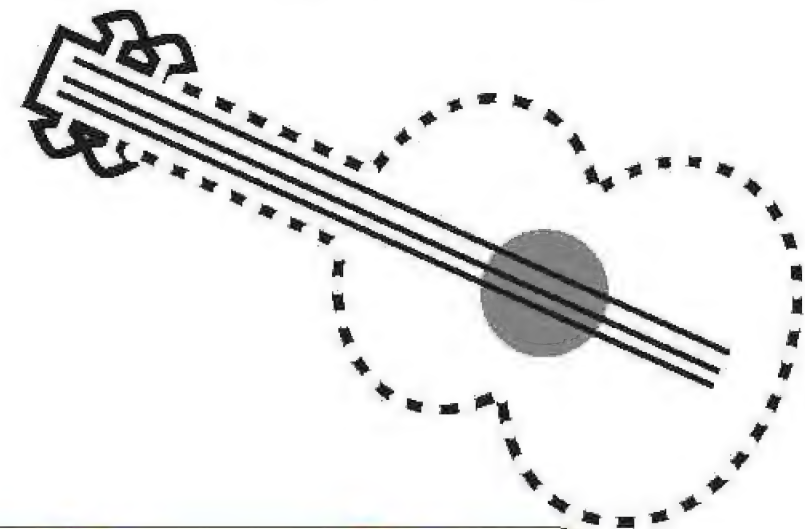
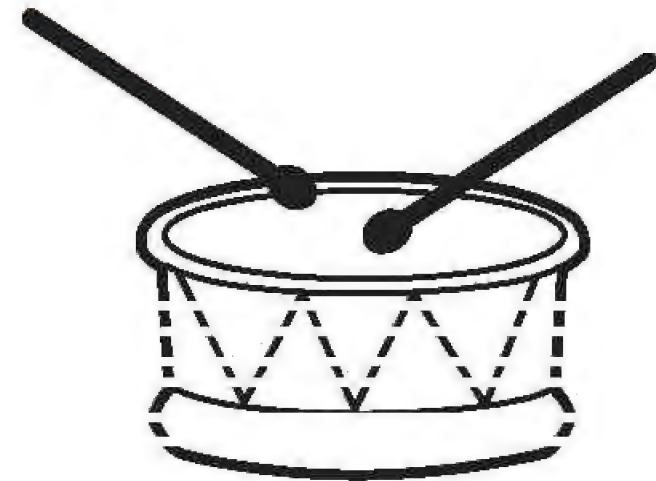




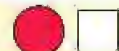
1 Look and color



2 Trace and color



Teacher assessment







Look, listen and repeat



Where's the boy?

Where's the girl?

He's in the living room.

She's in the bathroom.





**1** Listen, point and say



**2** Look, listen and say



living room



bedroom



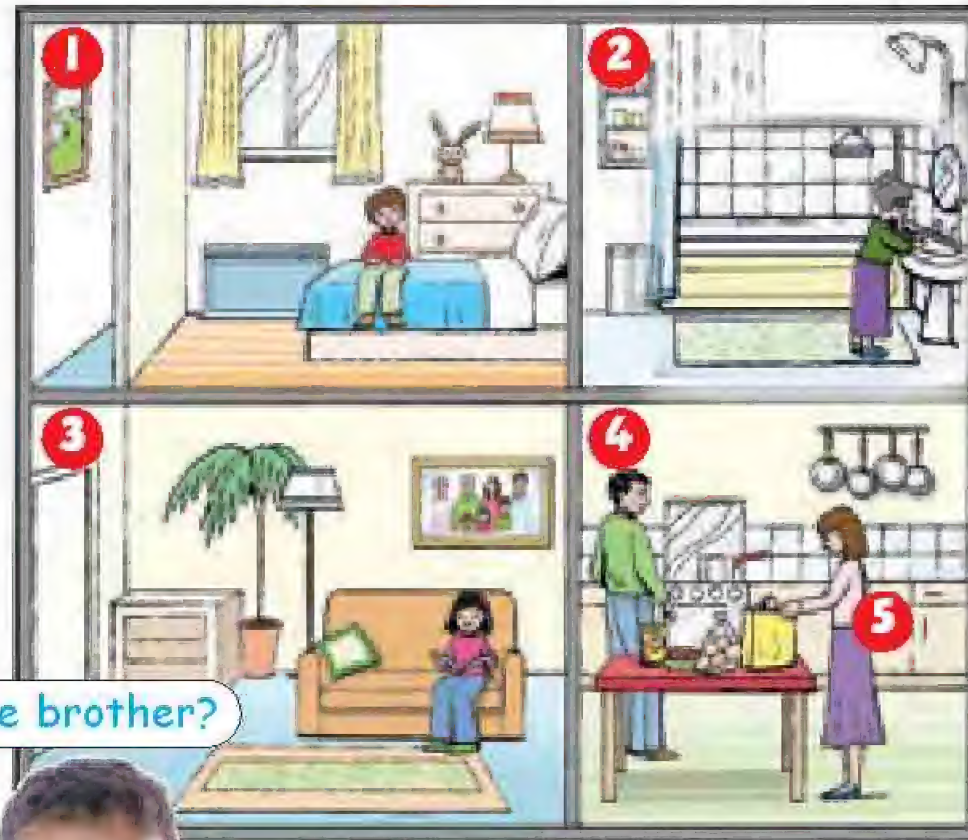
kitchen



bathroom



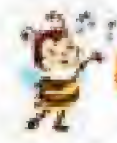
garden



Where's the brother?



He's in the bedroom.



**3** Sing



Language: Where's ...? He's/She's in the ....

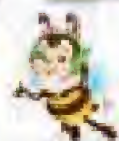




a s  
A S

# Learn sounds with Busy Bee!

Phonics **Unit 7**



1 Listen and repeat



2 Look and circle a and s, or A and S

apple



ant



Amira



star



square



Samy

Phonics: the a and s sounds

a b c d e f g h i j k l m n o p q r S t u v w x y z





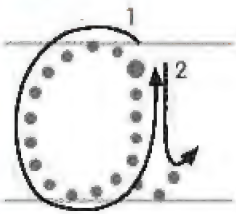
a s  
A S

# Learn to write with Busy Bee!

Writing **Unit 7**



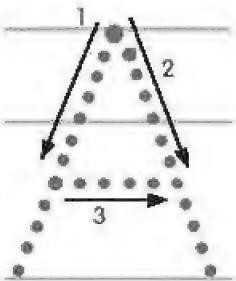
1 Look, trace and say



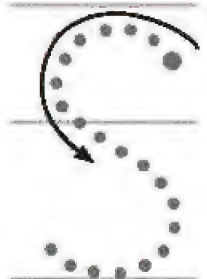
apple



star



ant



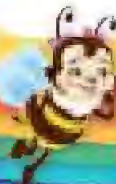
square



Amira



Samy



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



# Learn shapes with Busy Bee!

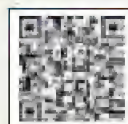
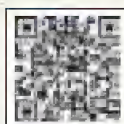


Math

Unit  
7



1 Listen, point and say



star



square



triangle



circle



rectangle



2 Count, write and trace



7 stars



squares



triangles



circles

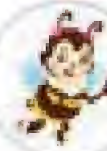
English in the classroom: Math: shapes



# Art: My home



1 Look and draw



2 Point and say

Language: It's my home.

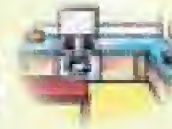
Unit review

Unit  
7



3 Look and draw

Vocabulary



Phonics

a s

A S



Math



Issues

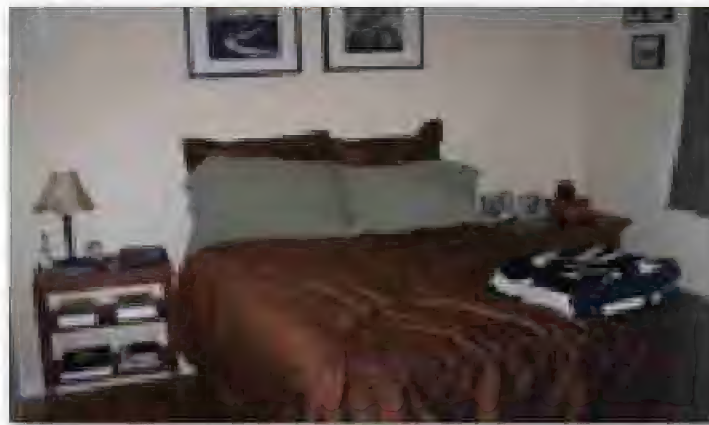




# Play time



Look and match



bedroom



kitchen

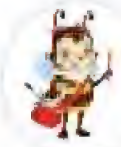


living room



bathroom





1 Look, count and circle



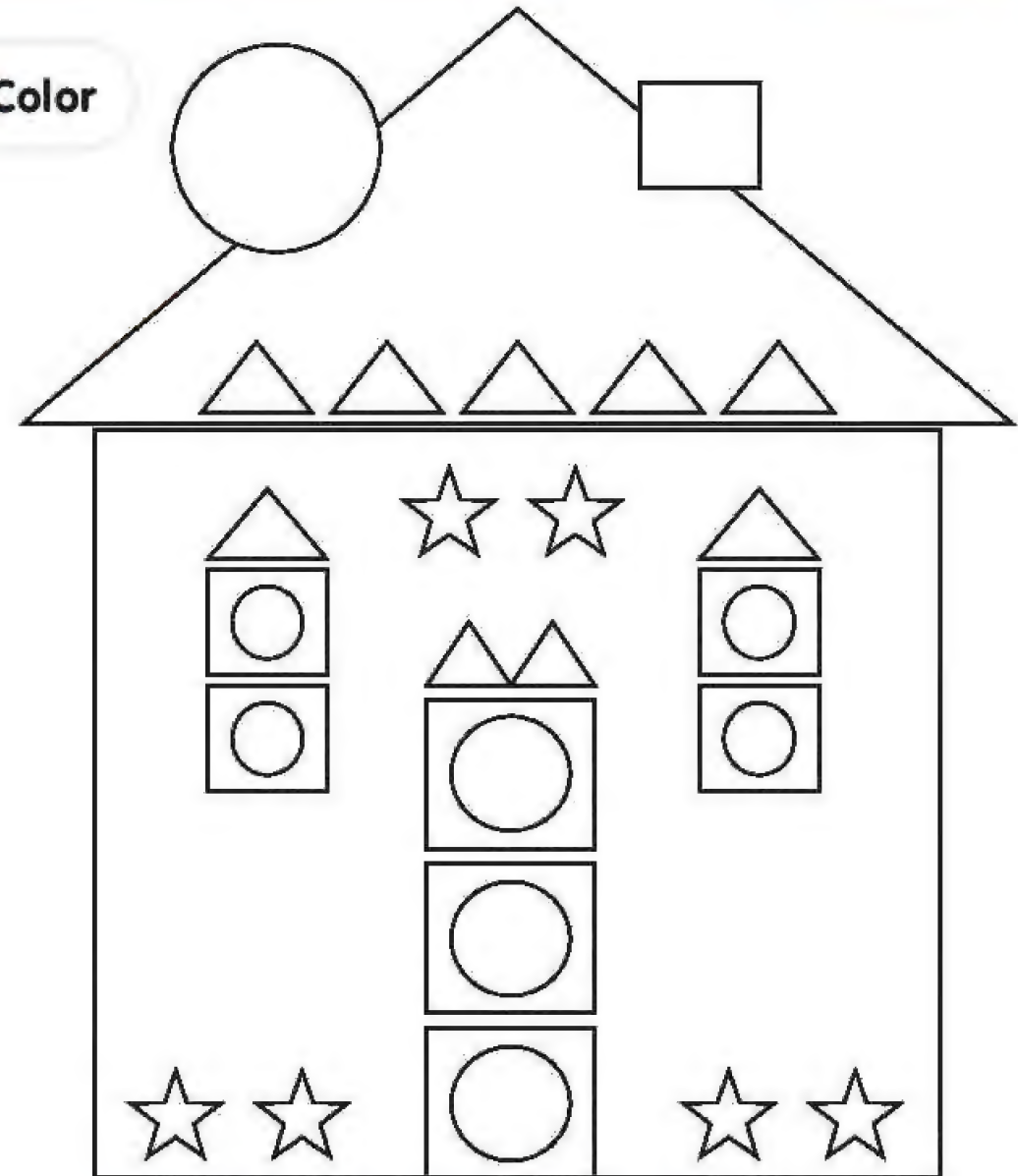
2 Color

★ **6** 7 8 9 10

▲ 6 7 8 9 10

● 6 7 8 9 10

■ 6 7 8 9 10



Teacher assessment





# At the Pyramids



1 Look, listen and repeat

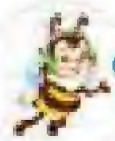


The camel is big.  
The ant is small.

I can see a king  
and a queen.

Look! The pyramid is  
big. The stone is small.





**1** Listen, point and say



**1**



camel

**2**



key

**3**



pyramids

**4**



Sphinx

**5**



stones

**6**



King Tut

**7**



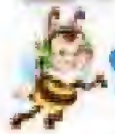
Queen Nefertiti

**Vocabulary:** camel, King Tut, key, pyramid, Sphinx, stone, Queen Nefertiti

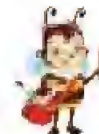




# Learn sounds with Busy Bee!



1 Look, listen and repeat



2 Look and circle **k** and **q**, or **K** and **Q**



kite



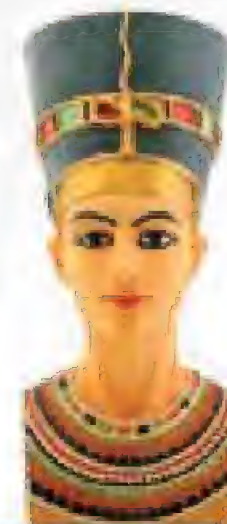
King  
Tut



quiet



Queen  
Nefertiti



abcdefghijklmnopqrstuvwxyz

Phonics: the k and q sounds





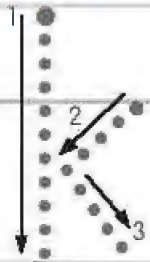
k q  
K Q

# Learn to write with Busy Bee!

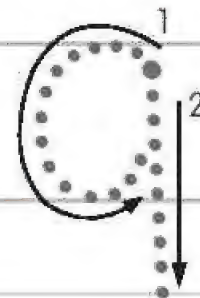
Unit  
Writing 8



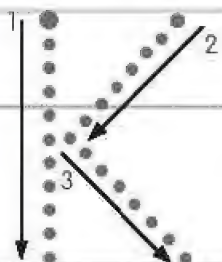
Look, trace and say



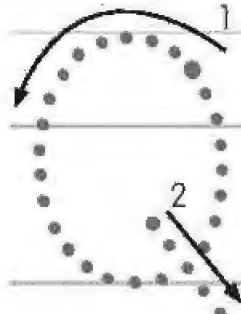
key



quiet



kite

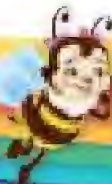


Queen



King Tut

Nefertiti



ABCDEFGHIJKLMNOPQRSTUVWXYZ



# Big and small

Math

Unit  
8



1 Listen, point and say



2 Which is smaller? Look and circle

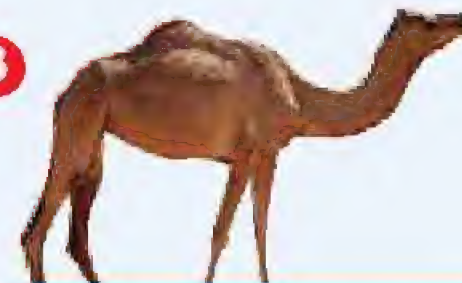
1



2



3



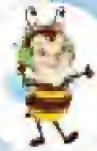
English in the classroom: Math: Big and small



# I live in Egypt

Social studies

Unit  
8



1 Look, listen and point



Port Said



Alexandria



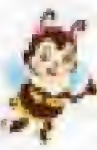
Luxor



Aswan



Cairo

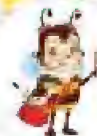


2 Look and say

English in the classroom: Social studies: *I live in Egypt.*



# Play time

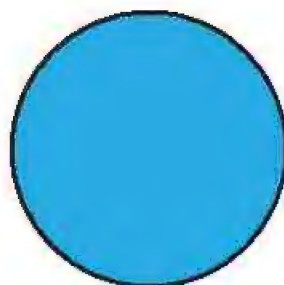


1 Look and circle **Big**

1

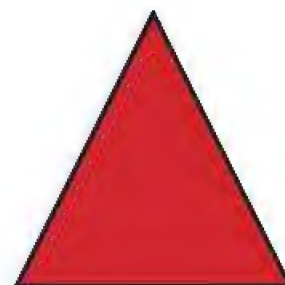


2



2 Look and circle small

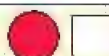
1



2



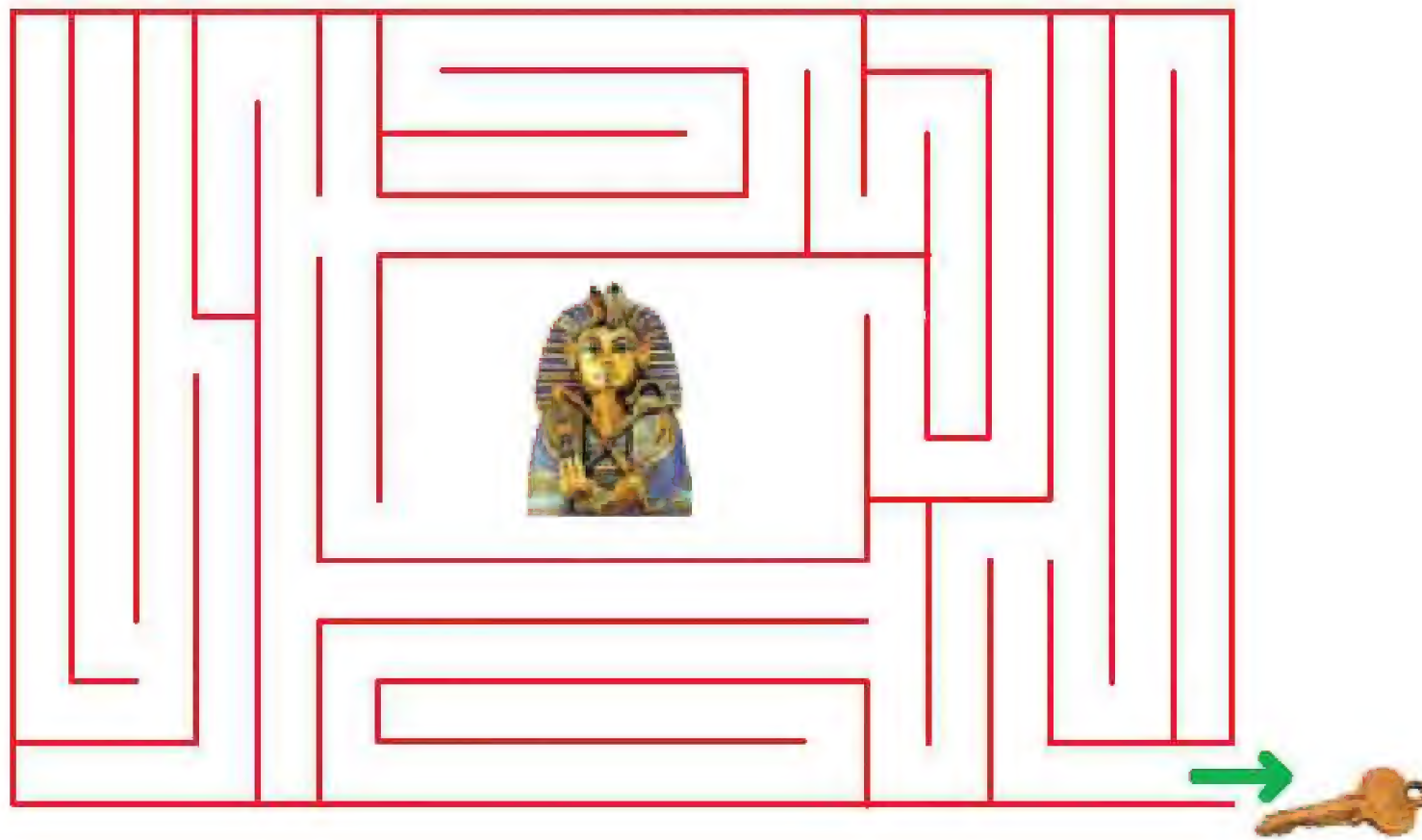
Teacher assessment





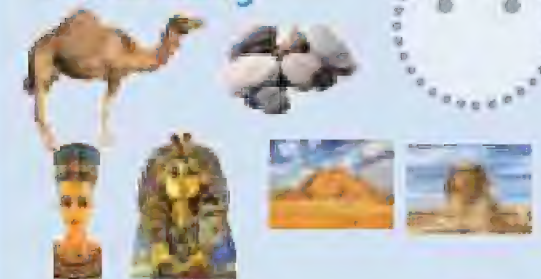


1 Follow and help King Tut

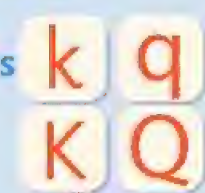


2 Look and draw

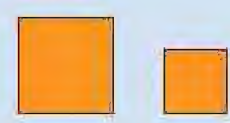
Vocabulary



Phonics



Math



Social studies





# At the beach



1 Look, listen and repeat



I can jump.



I can throw.



I can swim.



I can skip.



I can kick.



I can dig.







1 Look, listen and say



2 Join, color and say



kick



dig



swim



skip



throw



jump



3 Sing



Language: I can kick!



# Learn sounds with Busy Bee!

i u  
I U

1 Listen and repeat



2 Look and circle i and u, or I and U



in



insect



Injy



under



umbrella



Uncle  
Amr

abcdefghijklmnopqrstuvwxyz

Phonics: the i and u sounds





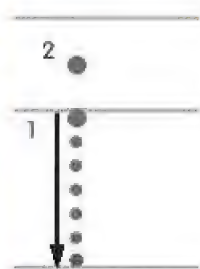
i u  
I U

# Learn to write with Busy Bee!

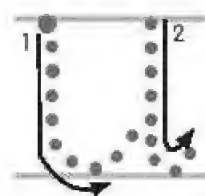
Writing Unit 9



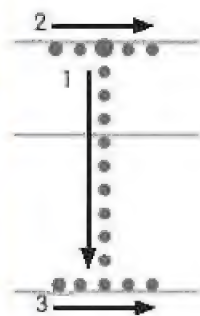
Look, trace and say



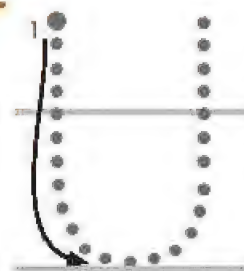
n



under



insect



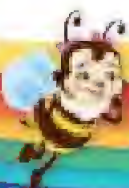
umbrella



injury

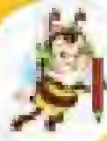


Uncle Amr



ABCDEFGHIJKLMNOPQRSTUVWXYZ





1 Listen and number



2 Look and match



3 Point, ask and answer

Language: Where is it? It's (under the table).



# Writing



1 Look and trace



behind under in on



king Cairo queen

Unit review

Unit  
9

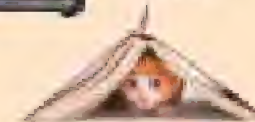
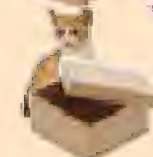


2 Look and draw

Vocabulary



Positions



Phonics

i

u

I

U

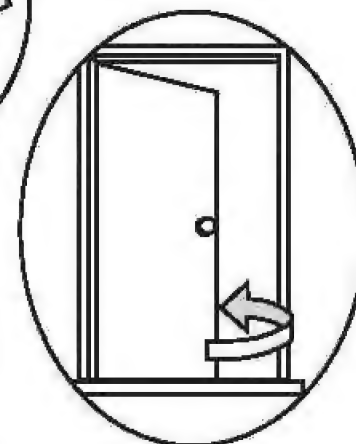
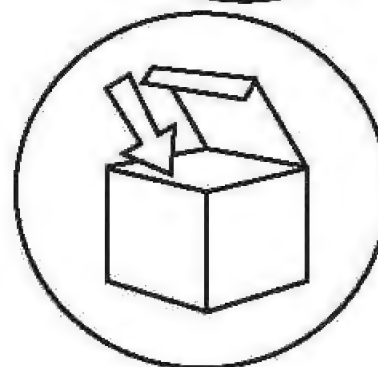
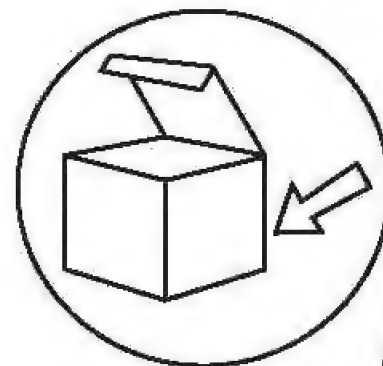
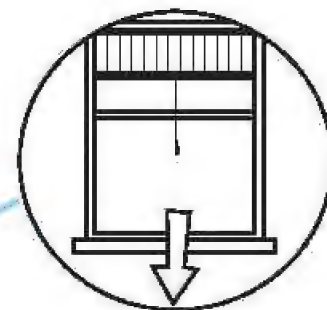
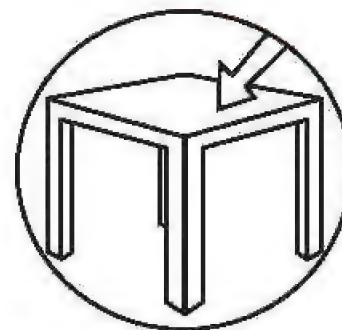
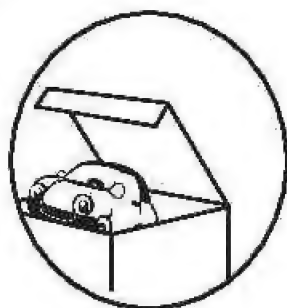
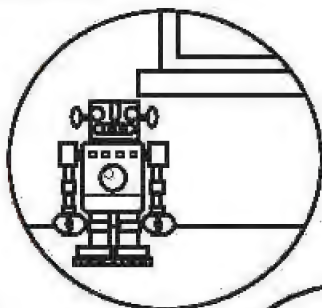
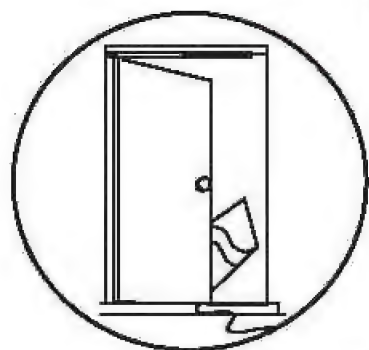




# Play time



1 Look, match and say

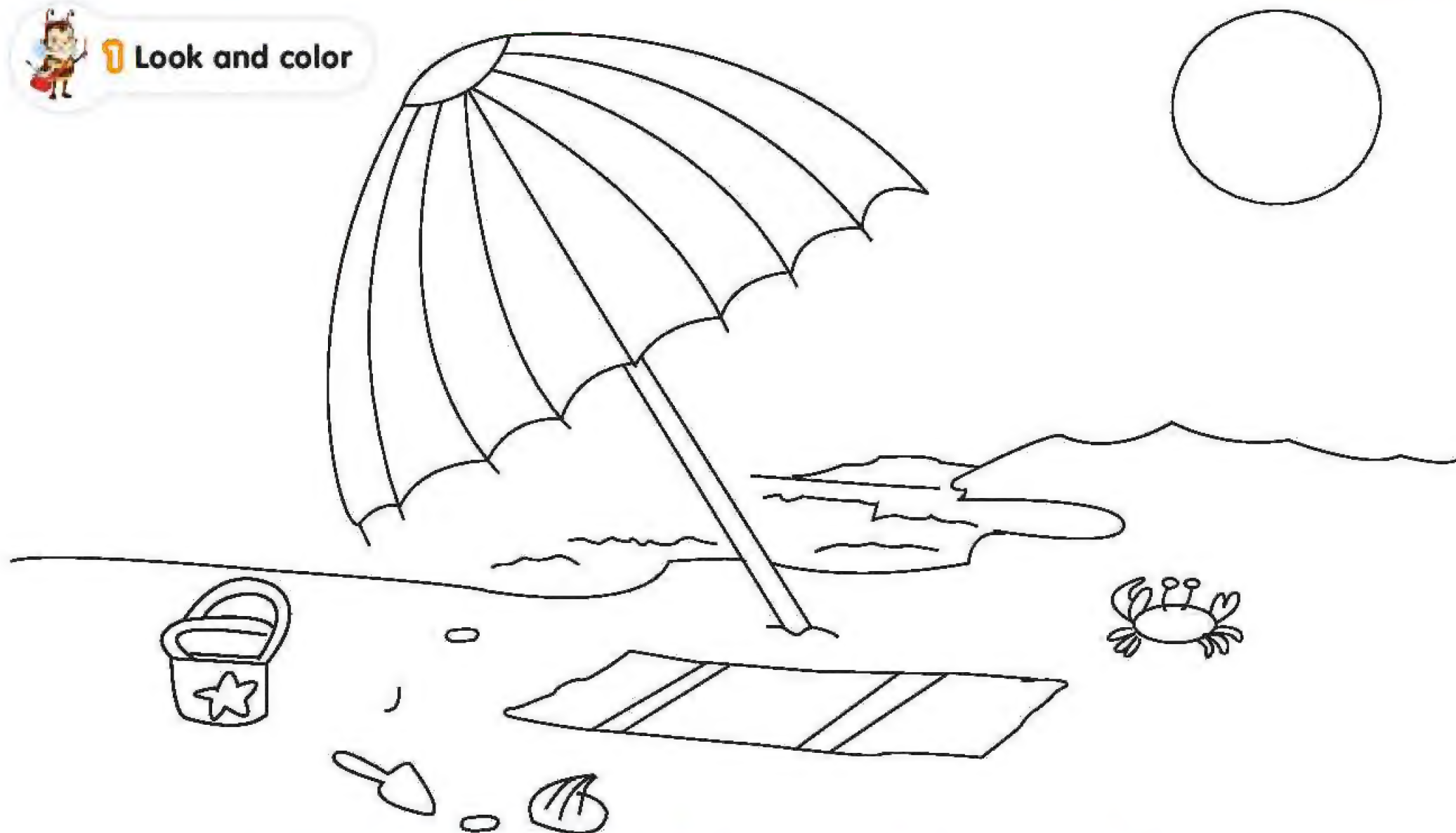


2 Color

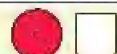




Look and color



Teacher assessment







# Review 2

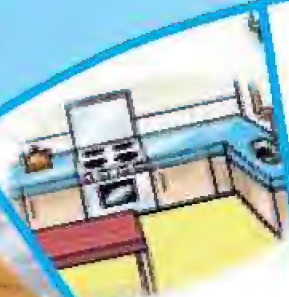
Review  
2



1 Look, listen and point



Start



Finish

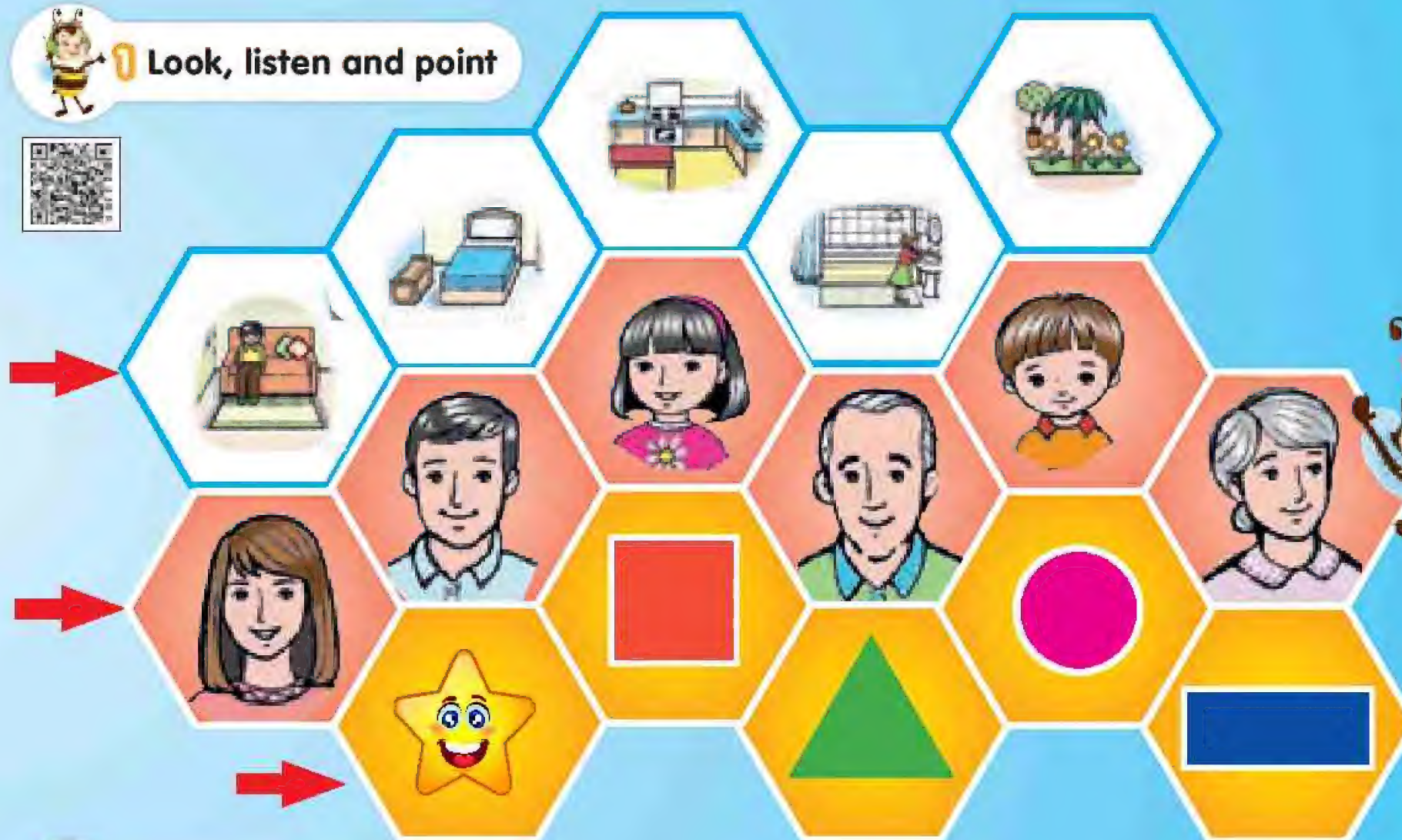


2 Point, ask and answer



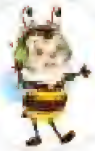


1 Look, listen and point

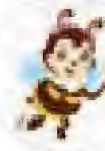


2 Point, ask and answer





1 Look, listen and number



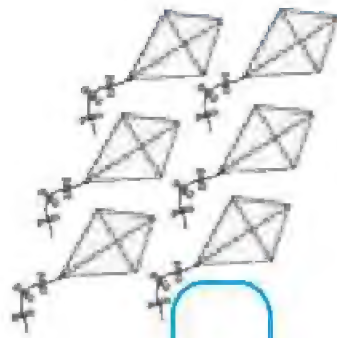
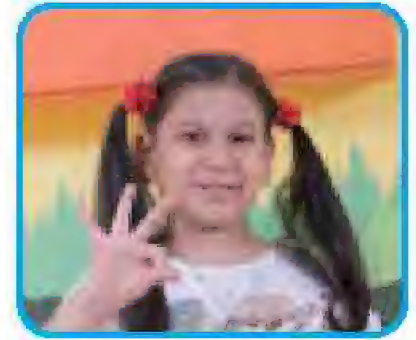
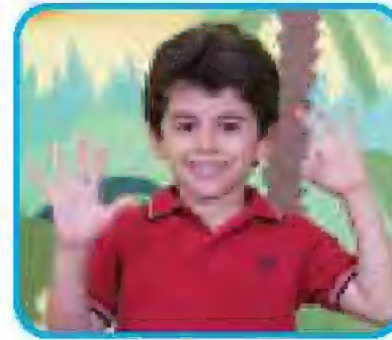
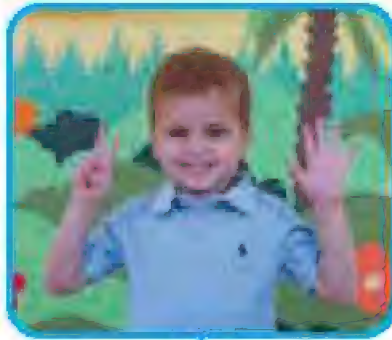
2 Now say



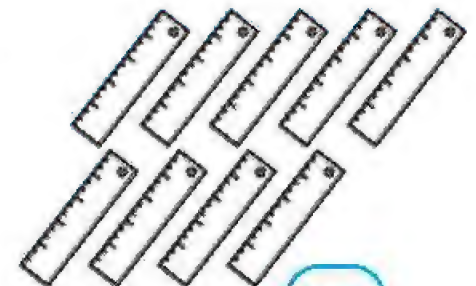




1 Match and count



7

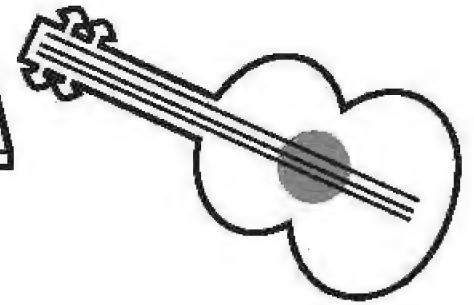
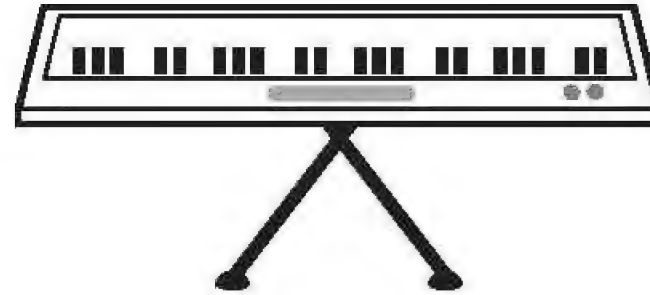
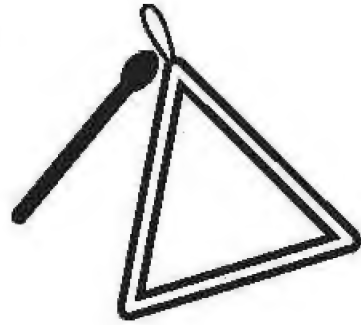


2 Color, point and say






1 Color and say




2 Write and say

ant 

lag 

rum 

ree 

uitar 

ing 





# 1 Trace and join

k q i u s a



# 2 Say, write and trace



i nsect



u mbrella



q uiet



f ar



a pple



h ite





Now I can say ...







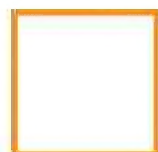




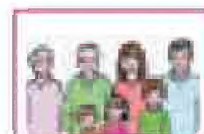




Now I can say ...



Ff



Tt



Dd



Gg



Ii



Ss



Aa



Kk



Qq



Uu





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**Illustrators:** Amal Samir, Carol Jonas, Dusan Pavlic, Sue Woollat, Robin Edmonds, Mark Brierley

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